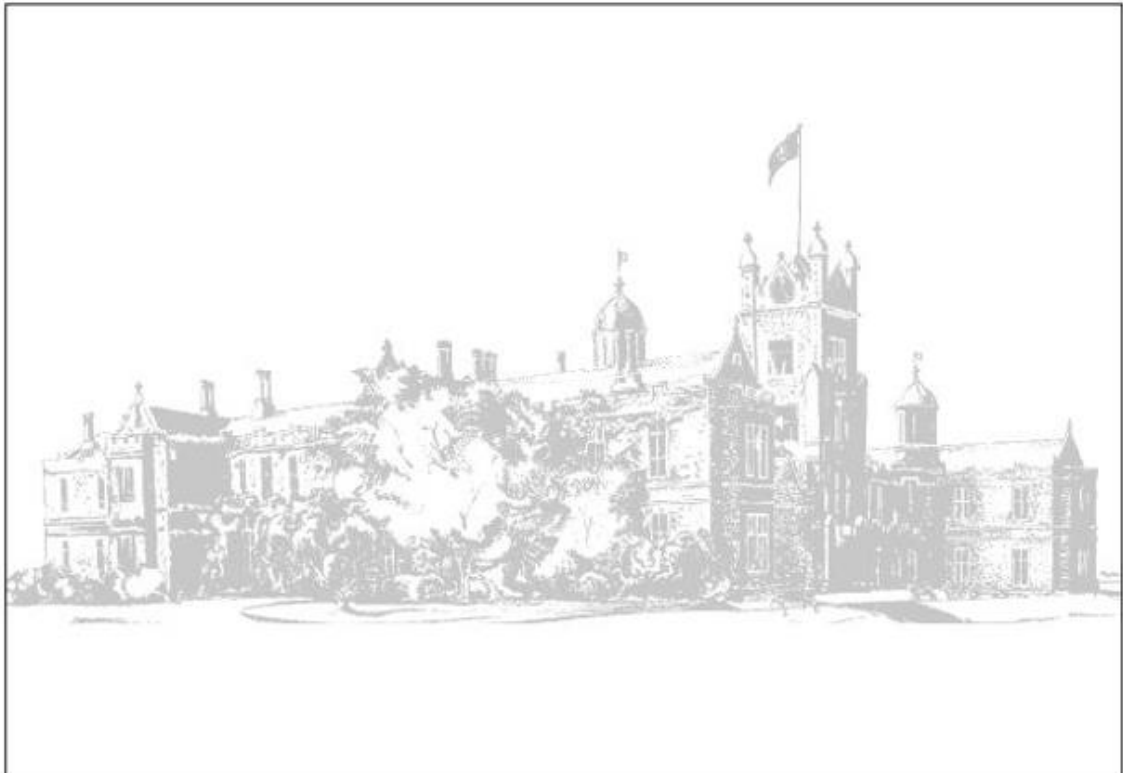




MELBOURNE
GRAMMAR SCHOOL
AN ANGLICAN SCHOOL



**YEAR 9/10
CURRICULUM
HANDBOOK 2023**

Curriculum Office Contacts

Head of Curriculum (Senior School): Dr Bryan Wood
Tel: 9865 7744
Email: bmwood@mgs.vic.edu.au

Senior School Curriculum Administrator: Ms Leah Kelly
Email: lmkelly@mgs.vic.edu.au

HEADS OF FACULTY

Commerce Ms Lisa Richie
Email: lmritchie@mgs.vic.edu.au

Creative & Performing Arts Mr Adam Cawood
Email: alcawood@mgs.vic.edu.au

English Mr Stephen Dessants
Email: srdessants@mgs.vic.edu.au

Health & Physical Education Dr Evan Coventry
Email: ezcoventry@mgs.vic.edu.au

Humanities Mr Glenn Matthews
Email: gdmattthews@mgs.vic.edu.au

Languages (Acting) Ms Megan McLaughlin
Email: mbmclaughlin@mgs.vic.edu.au

Mathematics Mr Malcolm Bradshaw
Email: mzbradhaw@mgs.vic.edu.au

Philosophy & Religious Studies Mr Justin Glenn
Email: jlglenn@mgs.vic.edu.au

Science & Technology Mr Simon Maaser
Email: smaaser@mgs.vic.edu.au



**MELBOURNE
GRAMMAR SCHOOL**
AN ANGLICAN SCHOOL

At Melbourne Grammar School we understand the value of education in enabling our students to become knowledgeable, creative, thoughtful and morally responsible people who engage actively as citizens of the world. We place great emphasis on nurturing relationships between teachers and students and understand the essential role they play in developing these characteristics, not only to encourage students to discover and become who they are, but because they are important for the successful navigation of the complexities and challenges of the modern world.

The Year 9/10 Curriculum encapsulates our commitment to a broad liberal education as the way to best educate and prepare our students for their futures. Through its foundational philosophy, the core programme exposes students to a breadth of learning experiences via multiple disciplines. The core also meets our obligations to the Victorian curriculum and takes into account current developments in educational thinking.

The accompanying range of elective choices gives scope for students to pursue learning in areas of individual interest and to either commit to a specific area in greater depth, or to explore the educational offerings in more breadth. Student autonomy in elective choice invites students to pursue their passions, to explore the unknown and to be active participants in their own learning.

The curriculum thus supports a strong academic culture in which creative and reflective thinking are prized and curiosity and excellence are celebrated.

The Year 9/10 Curriculum upholds the vision and values of the School and confirms our commitment to the holistic intellectual, spiritual and physical development of each student within the School.

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COURSE COMPLETION

The curriculum at Years 9 and 10 is unitised. This allows the School to offer the students:

- a wide range of subjects
- a significant amount of contact time
- a significant degree of choice and flexibility
- a means of catering to individual learning styles

To do this, the curriculum offering at Years 9 and 10 is divided into Units, each of one semester's length. The timetable accommodates a daily program of five periods, each of which is one hour long.

Some subjects have all compulsory Units and others allow for some choice within the requirements. Some units are open to both Year 9 and Year 10 students.

COURSE COMPLETION REQUIREMENTS

Students will find that the number of choices that are available will increase as they progress towards more senior years in the school. In Year 9 the majority of subjects that are completed are common to all students. The outline of the Year 9 course is shown in the table below.

In Year 10 more options become available as fewer core studies are required. The Year 10 structure is shown on the following page.

YEAR 9 COURSE STRUCTURE

All Year 9 students will complete the following core units:

Mathematics	2 units
English (Core): The Near and the Far	1 unit
History (Core): Flashpoints of Modern History	1 unit
Geography: Biomes, Food Security and Global Interconnections	1 unit
Creative Arts	1 unit
Health and Physical Education	1 unit
Philosophy and Religious Studies	1 unit
Personal Development and Health Promotion	
Science	2 units
Language (choice of Chinese, French, Latin, Japanese)	2 units
	12 units

For the remaining two units, students can choose one of the following sets of subjects:

OPTION A:

Elective 1*	1 unit
Elective 2	1 unit

or

OPTION B:

Second Language (choice of Chinese, French, Latin, Japanese)	2 units
--------------------------------------------------------------------	---------

* All students must complete at least one English elective, in either Year 9 or 10.

YEAR 10 COURSE STRUCTURE

All Year 10 students will complete the following core units:

Mathematics	2 units
English (Core): The Human Landscape	1 unit
History (Core): International Crises and Conflicts	1 unit
Geography: Human Wellbeing and Environmental Change	1 unit
Creative Arts	1 unit
Health and Physical Education	1 unit
Philosophy and Religious Studies	1 unit
Personal Development and Health Promotion	
Science (choice of elective Eat It!, Move It! or Surf It!)	1 unit
	9 units

For the remaining five units, students can choose one of the following options:

OPTION A:		or	OPTION B:		or	OPTION C:	
Design and Technology (Core)	1 unit		Design and Technology (Core)	1 unit		English Elective*	1 unit
Elective 1*#	1 unit		Language (choice of Chinese, French, Latin, Japanese)	2 units		Language (choice of Chinese, French, Latin, Japanese)	2 units
Elective 2	1 unit		Elective 1*#	1 unit		Second Language (choice of Chinese, French, Latin, Japanese)	2 units
Elective 3	1 unit		Elective 2	1 unit			
Elective 4	1 unit						

* All students must complete at least one English elective, in either Year 9 or 10.

In Year 10, students can choose to complete a second Science elective.

MATHEMATICS

Apart from Mathematics and Physical Education, classes are not streamed. In Mathematics, students are allocated into two broad streams which are designed to cater for different mathematical abilities. Students may move between these streams during Years 9 and 10, at the discretion of the Mathematics department.

LANGUAGES

All students in Year 9 are expected to study a Language Other Than English (LOTE). The Languages on offer are:

Chinese: (taught at Melbourne Grammar School from Preparatory to Year 12)

French: (taught at Melbourne Grammar School from Year 7 to Year 12)

Latin: (taught at Melbourne Grammar School from Year 7 to Year 12)

Japanese: (taught at Melbourne Grammar School from Year 7 to Year 12)

Japanese (Start Up): for Year 9 students new to Japanese

Exception will normally only be granted to those students with diagnosed learning difficulties. Such exemptions can only be approved by the Head of the Learning Strategies department.

If students are selecting Latin, French, Chinese or Japanese (Some Background) in Year 9, they must have previously completed a minimum of two years study in that language.

If students select Japanese (Start Up), they must have not previously studied Japanese at any level.

If students are selecting Chinese (Advanced), they must have a family background in Chinese or have outstanding results in previous Chinese study.

Students in the latter category require permission from the Head of Chinese.

It is not compulsory for any student to study a LOTE in Year 10, however students intending to study a LOTE at VCE level will be required to take **two units** in Year 10. Those undecided are encouraged to select a LOTE in Year 10.

SELECTING A COURSE OF WORK FOR YEARS 9 AND 10

A course of work is selected using the information in this Handbook and the online subject selection process.

Each student will receive an e-mail with weblink and a unique code that will allow them to login to the online subject selection system. Once logged in, they will see a list of compulsory subjects, followed by a section that allows for the selection of different elective options. **It is important that you read the directions that appear on the relevant page.**

The School will make every effort to give students their choices but it should be understood that not all combinations will be possible and that some subjects where the demand is small may not be offered. In regard to when students take particular units, the School allocates the timing and it may be that units are studied in either Semester 1 or Semester 2.

In some cases, discussions will be necessary, but you should aim to complete the Online Subject Selection process as soon as possible. The final date for submission is **Wednesday 24 August (Year 9 into Year 10)** and **Wednesday 7 September (Year 8 into Year 9)**. After the online selection process is complete you should:

1. Print the final receipt and sign at the bottom of the page.
2. Submit the signed form to the School. Students who are going into Year 9 should submit the form to Wadhurst Reception, while those who are going into Year 10 should submit their form to their Head of House.

Students who will be **new** to Melbourne Grammar School in 2023 should submit their form to the Senior School Curriculum Office. Current Year 9 students will know how to contact their Head of House. Other relevant e-mail addresses are:

Wadhurst Reception: wadhurst@mgs.vic.edu.au

Senior School Curriculum Office: curriculum.ss@mgs.vic.edu.au

CHANGING COURSES

It may be that a course of study chosen at the start of the year subsequently proves to be inappropriate for a student. If this is the case the matter should be discussed with the student's Head of House and if there are valid reasons for making a change the School will do its best to accommodate this.

MODIFICATIONS TO THE COURSE COMPLETION REQUIREMENTS

The units at Years 9 and 10 are designed to cater for the needs of most Melbourne Grammar School students at this stage of their academic development. Wherever possible individual needs are catered for by teachers within the classroom.

In exceptional circumstances students may feel that it is appropriate that they apply for a modification to their course completion requirements as listed in the Curriculum Chart and Course Selection Form. Modifications may take the form of working with Specialists from the Learning Strategies department, undertaking the Learning Skills units in place of other studies or undertaking an English as an Additional Language unit in place of an English Unit.

Students who wish to apply for course modification must indicate this in the appropriate spaces on the Course Selection form. The application should be supported with a signature of a School-based Specialist who helps the student manage this exceptional circumstance.

ENRICHMENT & EXTENSION

There are several opportunities for enhancement beyond the formal classroom. These may include academic competitions, student discussion groups, international exchanges and other connections to the wider community. Students are also encouraged to participate in the many extra-curricular activities that are available. The Head of Enrichment and Extension also works with selected students in Years 9 and 10, to ensure that they are actively involved in programs that encourage them to reach their full potential in areas of specific interest.

LEARNING STRATEGIES

Students who are experiencing serious difficulties with the acquisition of reading and writing skills required to complete their Year 9 or 10 course, may apply to undertake the Learning Skills electives in place of another subject. Each unit runs for one semester. These units engage students in the rigorous study of spelling rules, vocabulary extension, grammar and punctuation conventions, oral reading, comprehension and written expression. Homework is given on a daily basis and students are expected to fully participate in all aspects of the program.

ASSESSMENT

The details indicating how each unit is assessed are included in the **Description of Units Offered** section of this Handbook. The reporting format and program is in line with national requirements implemented as part of the Australian Curriculum.

Information gathered by assessment is provided to parents online throughout the year. A comprehensive End of Semester report is available at the end of each semester. Parent/Teacher/Student evenings are held in the first and second semesters to provide a further opportunity for feedback to students and parents.

In addition to the continuous assessment that goes on during the year, there are examinations at the end of each semester in all units where it is considered to be a valid and effective means of determining the student's attainment. Examination results are included in the semester reports.

Reports are a record of student achievement and are also used to help determine whether it is in a student's best interest to accelerate in an appropriate study at the culmination of Year 10. Such acceleration usually takes the form of undertaking a study at Unit 3/4 level as part of their Year 11 program. Approval will only be given where a student achieves an **A grade average in relevant subjects**.

In addition to formal assessments there is constant communication between the student's classroom teacher and Head of House. In this way, the Head of House is given early warning of any problems or difficulties a student is having and will alert parents if necessary.

Year 9 students also participate in the National Assessment Program in Literacy and Numeracy (NAPLAN) tests. Student performance in these tests is forwarded home when it is made available to the school.

COMPUTING GUIDELINES

All students must be able to access the Melbourne Grammar School Network.

It is a compulsory requirement that Year 9 and 10 students have the ability either via a working Notebook or tablet device (eg iPad, Android etc) that allows for an external keyboard to access the Melbourne Grammar School network.

They must also have a network account and valid password. Students must have a computing device with the relevant software for use in the classroom if required by the relevant subject teacher.

All students are encouraged to use their current Notebook computer as specified below or tablet device (eg iPad, Android etc) in order to access the Melbourne Grammar School network and communicate electronically with their teachers. Please note that an iPhone or similar device is not sufficient

The School's Information Technology department supports Notebooks that were purchased as part of the Melbourne Grammar School Notebook program from the approved vendors under a three-year warranty, and that comply with minimum hardware requirements.

Notebook computers/devices able to be supported in 2023 include:

2023 Melbourne Grammar School – recommended Notebooks – yet to be determined

2022 Melbourne Grammar School – recommended Notebooks – Lenovo Yoga, MacBook Pro, MacBook Air, Apple iPad

2021 Melbourne Grammar School – recommended Notebooks – Lenovo Yoga, MacBook Pro, Acer B113, Apple iPad

Students in Years 9 & 10 will use their devices to:

- access on-line resources provided by the Melbourne Grammar School portal and Melbourne Grammar School Library
- use the Melbourne Grammar School internet service for research and email communication
- access the Melbourne Grammar School Learning Management System (LMS) ([Canvas](#)) resources, receive electronic assignments and submit work to subject teachers. The LMS is also the remote access web-based resource for students away from the Melbourne Grammar School network
- prepare assignments (Microsoft Word, PowerPoint, Excel etc)
- use software specific to certain subjects
- access network printing and photocopying

All students must operate within the Melbourne Grammar School ICT Acceptable Use Agreement and passwords must remain confidential. Passwords may be changed on-line by students at any time.

On normal school days the Information Technology department is staffed between 8:00am and 5:00pm. Support and assistance is available to students:

- before school classes commence in the morning
- morning recess
- lunchtime
- when school finishes up until 5:00pm

Assistance during class times will require the student to have a permission slip from their teacher.



Subject Descriptions

COMMERCE: MONEY MATTERS (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

Understanding money, investment and the share market.

What is money? The financial world is fascinating and understanding it is challenging and important. Some questions which will be explored in this Unit include: Why do we have money? What types of currency have been used throughout history? What are Bull and Bear markets? Why do we invest and how does that impact on people, planet and profit?

Money is becoming increasingly invisible with proliferation of online and digital environments for making financial transactions. There is also a growing range of choice and complexity in financial products and individuals now carry a greater level of responsibility for the decisions they make. Financial decisions like many decisions in life, are complex and highly contextual.

This Unit will provide students with the knowledge and skills to think critically about the intended and unintended effects of economic and business decisions and the potential consequences of alternative actions.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- explain the historical and current key financial uses, valuations and types of money and currency in Australia and around the world
- provide explanations for variation in economic performance of various investments and the importance of managing financial risk and reward when making different investment decisions in relation to property and share markets
- explain different strategies that may be used when making investment decisions and consider ethical investment decisions in relation to the triple bottom line
- identify and explain different economic and business trends in the ASX share market and explain relationships and make predictions between economic factors and financial performance
- develop responses to complex problems considering multiple perspectives and using cost-benefit analysis and appropriate criteria to propose and justify a course of action

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Test
- Case Study
- Written report
- Faux Auction
- Oral presentation
- Group work

Head of Commerce Faculty: Ms L Ritchie

COMMERCE: COMMERCE FOUNDATIONS (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

This Unit introduces students to the four subjects offered at VCE level – Accounting, Business Management, Economics and Legal Studies. We look at aspects of Business, Economics and Law and the importance of recording and reporting on the financial stability of a business. This course includes issues and practices relating to contemporary commercial activity in Australian society and the broader economy. It draws heavily on the use of current affairs and IT to explore the concepts we cover.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- apply relevant concepts of Accounting, Business Management, Economics and Legal Studies
- develop a working understanding of commercial practices and principles
- understand the operation of a business
- demonstrate basic financial literacy
- understand the basics of the Australian economy
- collect and collate information to prepare journals and construct financial reports

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Class participation
- Research tasks
- Business Plan assignment
- Unit tests
- End of Semester examination

Head of Commerce Faculty: Ms L Ritchie

COMMERCE: ENTREPRENEURSHIP AND ENTERPRISE (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

Have you ever come up with an idea and are not sure how to build on it? Do you like problem solving and working as part of a team to come up with solutions to problems or create new opportunities? This Unit focuses on innovative and design thinking and how this way of thinking, like an Entrepreneur, will help you to solve problems and develop opportunities in business, in the community and even globally. We will look at what problem(s) do you want to solve, or what idea(s) do you want to develop and build on?

Students will learn about entrepreneurs, an entrepreneurial mindset and enterprising behaviours by looking at topics such as:

- Exploration of the concept of entrepreneurship, entrepreneurs and enterprising behaviours
- The characteristics and enterprising mindsets of successful entrepreneurs in both business and social enterprises
- The difference between business and social entrepreneurs and why both are important
- The importance of entrepreneurs for problem solving, creative thinking and economic growth
- The historical development of entrepreneurs and of entrepreneurship and some case studies of famous entrepreneurs
- Profile entrepreneurs from around the globe
- The design thinking paradigm

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- Identify types of entrepreneurial behaviours and their opportunities for application to 21st Century work and enterprise
- Investigate the skills and attributes common to business and social entrepreneurs.
- Explain how the application of entrepreneurial behaviours can address a range of work and community challenges and provide benefits personally and to the community
- Identifying successful entrepreneurs in the public, private and community sectors
- Understanding the work or community challenges identified by a successful entrepreneur, how these will be addressed and the benefits for individuals, the community or environmental sustainability.
- Practice the skills and attributes underpinning entrepreneurial behaviours

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Classroom participation and class work
- Group work
- Research task

Head of Commerce Faculty: Ms L Ritchie

YEAR 9 CREATIVE & PERFORMING ARTS: TWO DIMENSIONAL STUDIES (CORE)

Compulsory Unit for Year 9 students

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit students develop and explore a range of skills in two-dimensional art practices to develop an understanding of traditional and contemporary media, materials, processes and technologies.

The aim of the course is to explore a range of ideas, concepts and themes that entice the imagination as well as address current global issues. Students engage in creative, critical and reflective thinking and learn to make decisions, develop self-confidence and broaden their experience within the Visual Arts. They maintain a record of how ideas develop in the creating, making and presenting of their art works.

Students observe, research and critically discuss a range of contemporary, traditional, stylistic, historical and cultural examples of artworks. They analyse, interpret, compare and evaluate the stylistic, technical, expressive and aesthetic features of artworks created by a range of artists made in particular times and cultural contexts. They use appropriate arts language and, in the artworks they are exploring and responding to, refer to specific examples. They comment on the impact of art works, forms and practices on other artworks and society in general.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- explore ideas, experiences and observations to create visual artworks
- respond to materials and problem solve using creative, critical and reflective thinking strategies
- explore a variety of different materials and techniques
- create and display artworks to communicate an idea, concept or observation
- conduct themselves responsibly and work in a self-directed manner
- refine and present completed artworks
- research and analyse artworks to complete written tasks

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported from a selection of the following assessment items:

- Exploring and expressing ideas through the creation of visual works
- Technical skills
- Respond and interpret – analyse and evaluate a range of visual artworks from different cultures, historical and contemporary contexts
- End of Semester examination

Head of Creative and Performing Arts Faculty: Mr A Cawood

YEAR 10 CREATIVE & PERFORMING ARTS: TWO DIMENSIONAL STUDIES (CORE)

Compulsory Unit for Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

This Unit places an emphasis on more sustained and technically refined projects that explore in greater depth the development of technical skill, and the use of media, materials and processes. Concepts and ideas are analysed and explored in a manner that allows for theoretical understanding to be translated into personal meaning, enabling students to create works of art that are not only personally relevant; but socially/culturally/spiritually and politically relevant to current trends within national and global contexts.

Students are challenged to engage in art making in a manner that allows for a deeper level of meaning. The study of art history at this level becomes more integrated into their art making process and they are asked to not only study and demonstrate a theoretical understanding of art historical movements but to apply this understanding to their own art making process, demonstrating authentic engagement and integration of studio practice and theory.

Students continue to develop their skills in painting, printmaking, multi-media, digital imaging and drawing as they work on refining their aesthetic sensibilities through specific art making processes.

Decision making skills, the generation and implementation of ideas and their ability to reflect on their experiences and observations are crucial elements to this process. Their ability to use specific arts language when exploring and responding to art works is also pivotal to the development of their aesthetic sensibilities.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- explore ideas, experiences and observations to create visual artworks
- respond to materials and problem solve using creative, critical and reflective thinking strategies
- explore a variety of different materials and techniques
- create and display artworks to communicate an idea, concept or observation
- conduct themselves responsibly and work in a self-directed manner
- research and analyse artworks to complete written and/or oral presentations

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported from a selection of the following assessment items:

- Explore and express ideas through the creation of visual artworks
- Technical skills
- Respond and interpret – Analyse and evaluate a range of visual artworks from different cultures, historical and contemporary contexts
- End of Semester examination (Semester 1 only)

Head of Creative and Performing Arts Faculty: Mr A Cawood

CREATIVE & PERFORMING ARTS: THREE DIMENSIONAL STUDIES (CORE)

Compulsory Unit automatically allocated to students in either Year 9 or Year 10

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit students will develop their skills in three-dimensional art, exploring a wide range of materials and technical processes. Students will be encouraged to explore themes and develop a basic understanding of expression through form and composition. Students will look at the fundamentals of sculpture through the production of a series of artworks. Students will learn specific processes relevant to each medium and develop an understanding of how the varying properties of each material influence design.

Students observe, research and critically discuss a range of contemporary, traditional, stylistic, historical and cultural examples of artworks. They analyse, interpret, compare and evaluate the stylistic, technical, expressive and aesthetic features of artworks created by a range of artists made in particular times and cultural contexts. They use appropriate arts language and, in the artworks they are exploring and responding to, refer to specific examples. They comment on the impact of art works, forms and practices on other artworks and society in general.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- explore ideas, experiences and observations to create visual artworks
- respond to materials and problem solve using creative, critical and reflective thinking strategies
- explore a variety of different materials and techniques
- create and display artworks to communicate an idea, concept or observation
- conduct themselves responsibly and work in a self-directed manner
- research and analyse artworks to complete written and/or oral presentations

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Explore and express ideas through the creation of visual artworks
- Technical skills
- Respond and interpret – Analyse and evaluate a range of visual artworks from different cultures, historical and contemporary contexts
- End of Semester examination
-

CREATIVE & PERFORMING ARTS: DRAMA (CORE)

Compulsory Unit automatically allocated to students in either Year 9 or Year 10

Length of Unit: One semester

DESCRIPTION OF UNIT

Students develop their expressive skills and apply them to both improvised and scripted drama. They learn about the dramatic elements and explore a range of performance skills. Students explore and experiment with theatrical forms, styles and conventions to convey meaning. They develop the skills required to rehearse, refine and sustain improvised and scripted work for performance. Students also develop an understanding of the historical and cultural significance of theatre and its traditions.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- understand the process of creating, refining and performing short dramatic works
- understand how the elements of drama and expressive skills are used to enhance meaning in drama
- reflect, analyse and evaluate their own work and the work of others
- offer constructive feedback to peers
- demonstrate an understanding of drama within particular social, historical and cultural contexts
- identify, articulate, analyse and reflect on their own and others thinking processes
- demonstrate persistence, motivation, initiative and decision making through completion of challenging tasks

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Improvisation skills
- Expressive skills
- Performance skills
- Contribution to group work
- Reflection and analysis of own work and work of others
- End of Semester examination

Head of Drama Department: Mr M Brady
Head of Creative and Performing Arts Faculty: Mr A Cawood

CREATIVE & PERFORMING ARTS: DRAMA IN ACTION (ELECTIVE)

Elective Unit offered to students in Years 9 and 10

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit students independently and collaboratively, plan, design, improvise, interpret, evaluate, refine, make and present drama works that represent and communicate ideas and purpose. They experiment with, select and use appropriate skills, techniques, processes, media, materials, equipment and technologies across a range of arts forms and styles. They generate and develop ideas that explore particular concepts, techniques and issues when making drama works. Students manipulate drama elements, principles and/or conventions to represent and communicate ideas and develop imaginative solutions to set tasks. They maintain a record of the creating and making process and explain their ideas and decisions about how they present dramatic works for specific purposes and audiences. Students analyse their own work and dramatic works by professional practitioners. They devise and enact strategies for working in diverse teams, drawing on the skills and contributions of team members to complete tasks.

This subject is also open to students interested in working on the stagecraft and backstage elements of production. Students will work alongside the acting students to develop the production elements of a solo/ensemble.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- apply play-making techniques to develop and present dramatic works
- apply expressive skills to effectively convey character
- explore the elements of drama and apply them to dramatic works to enhance meaning
- manipulate skills, conventions, techniques and processes appropriate to specific performance style
- identify, articulate, analyse and reflect on their own and others thinking processes and work
- demonstrate persistence, motivation, initiative, decision making through completion of a range of challenging tasks

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Creating and devising solo/ensemble works
- Performance of solo/ensemble works
- Analysis of ensemble works and professional works
- End of Semester examination

Head of Drama Department: Mr M Brady
Head of Creative and Performing Arts Faculty: Mr A Cawood

CREATIVE & PERFORMING ARTS: MEDIA STUDIES (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit, students explore a range of Media production and post-production processes. These include print media production, video production and audio production. The production and post-production process involves the utilisation of creative thinking and planning skills. The use of digital technology such as digital cameras, video cameras and the use of digital software such as Adobe Photoshop, Premiere and InDesign are also important parts of the processes.

The analysis of media content through written and verbal forms is an integral part of this Unit and is weaved throughout the production and post-production processes.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- critically analyse various forms of media
- use a diverse range of computer software to realise their ideas
- explore and develop ideas
- work independently and collaboratively to produce media projects

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Written analysis of media
- Major projects
 - Television advertisement
 - Music video
 - Documentary
 - Print production
- Use of computer technology

Head of Media Studies Department: Ms J Rottura

Head of Creative and Performing Arts Faculty: Mr A Cawood

CREATIVE & PERFORMING ARTS: PHOTOGRAPHY (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit students explore a range of photographic techniques using analogue cameras and dark room practices as well as digital SLR cameras. The process of digital imaging using negative scanners followed by image development using Photoshop is also implemented into the course content along with the study of special effects. Students document their technical process throughout the semester in their sketchbooks. The research and historical development of photography makes up the theoretical component of the Unit. Students will study the role that photographers play in developing attitudes, behaviours and beliefs in a range of cultures as well as their own.

SPECIAL REQUIREMENTS: IT WOULD HELP IF STUDENTS HAD THEIR OWN CAMERA, HOWEVER THIS IS NOT NECESSARY

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- use SLR cameras
- develop and print black and white photographs
- use computers to manipulate digital artworks
- develop critical, creative and reflective design skills
- analyse and interpret photographic artworks
- research photographers and the development of photography as an art form

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- | | |
|-------------------------------|------------------------------------------|
| - Camera and Dark Room skills | - Visual diary/design process |
| - Black and white prints | - Research assignments |
| - Digital imaging | - Analysis and evaluation of photographs |
| - Final images/folio | |

Head of Creative and Performing Arts Faculty: Mr A Cawood

CREATIVE & PERFORMING ARTS: VISUAL COMMUNICATION & DESIGN (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit, students will apply and demonstrate an understanding of the design process through the application of design thinking skills, using creative, critical and reflective thinking to generate, develop and create design solutions within the areas of architectural design, communication design and product design.

Students will apply freehand and instrumental drawing skills and rendering which will be supported by the development of ICT skills. They will also apply and demonstrate understanding of 3D construction skills.

Students will be introduced to the design elements and principles. They will study how these are applied in existing visual communications to appeal to specific target audiences and communicate specific messages and meanings. They will also learn how to implement these in their own work to create sophisticated designs that fulfil a stated purpose.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- develop a design process
- scan images
- use computers to aid design work
- create instrumental drawings
- draw objects from direct observation
- apply design elements and principles
- be competent in three-dimensional construction

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Rendering and technical skills
- Application of materials, methods and media
- Computer skills
- Design development
- Final pieces
- End of Semester examination

Head of Creative and Performing Arts Faculty: Mr A Cawood

CREATIVE & PERFORMING ARTS: MUSIC – CREATE, RECREATE, APPRECIATE (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

Requirements: An ability to read and a basic understanding of music theory is preferable. It is anticipated students have attained a practical and/or theoretical standard of Grade 3 AMEB. All students must be members of at least one staff supervised performing ensemble/choir throughout the semester and be undertaking vocal or instrumental lessons.

DESCRIPTION OF UNIT

In this Unit students have the opportunity to pursue their instrumental music studies in a more intensive environment where dedicated instrumental practice and performance converge.

Students gain an insight into the elements of music and how they are applied to achieve expressive outcomes through score study and investigations of a range of world music contexts developed through the interests of the cohort.

Appropriate applications are used to develop the students' aural perception, chord recognition and diatonic harmony application. A major composition project is developed from a brief for a range of instrumental combinations using notation software or digital music production applications.

Students will be encouraged to voice their interests, develop individual learning outcomes and journal their progress to give evidence of their work.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- show an understanding of the evolution of Western musical styles
- display skills in manipulating the elements of music to create 'authentic' and informed performances
- display skills in the creative organisation of sound
- display skills in aural perception
- display knowledge of the concepts of music theory

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Folio of creative works/compositions
- Folio of written work as appropriate to the students' level
- Practice and listening journals
- Performance opportunities

Head of Music Department: Mr P Carmody

Head of Creative and Performing Arts Faculty: Mr A Cawood

YEAR 9 ENGLISH: THE NEAR AND THE FAR (CORE)

Compulsory Unit for Year 9 students

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit students are expected to develop a series of key skills necessary for their development as students of English. They interpret a variety of texts from Australia, America and Europe, demonstrate oral fluency via formal speech making, debating and PowerPoint presentations, participate in a wide reading program, and maintain a writing portfolio.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to demonstrate the achievement of the following outcomes. The ability to:

- demonstrate oral fluency
- engage in wide reading
- develop a range of writing skills
- develop language and vocabulary skills

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Text responses
- Creative writing
- Oral presentations
- End of Semester examination

TEXT BOOKS

Oxford Pocket English Dictionary

Selected readings on CANVAS

William Shakespeare *A Midsummer Night's Dream*

David Malouf *Fly Away Peter*

Film Study: *An Australian Film*

Head of English Faculty: Mr S R Dessants

YEAR 10 ENGLISH: THE HUMAN LANDSCAPE (CORE)

Compulsory Unit for Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

This Unit builds upon the fundamentals of reading, writing, listening and speaking through the exploration of the self in literary texts. Students learn sharper analytical and creative writing skills, and oral communication is fostered through a range of activities. Computer use is encouraged for writing, class talks and research, and software is also used to enhance textual study and to hone language skills.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to demonstrate the achievement of the following outcomes. The ability to:

- respond to literature
- write a variety of purposes and audiences
- contribute effectively to class discussions
- complete set tasks
- demonstrate computer skills

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Library research and writing
- Text responses
- Writing folio
- Oral presentations
- End of Semester examination

TEXT BOOKS

Oxford Pocket English Dictionary

William Shakespeare, *Romeo and Juliet*

Fred Uhlman, *Reunion*

Film Study: *A Separate Peace*, *To Kill a Mockingbird* or *Dead Poet's Society*

Head of English Faculty: Mr S R Dessants

ENGLISH: FANTASY AND SCIENCE FICTION (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

This Unit is an academic study of speculative fiction, including its subgenres, such as science fiction, fantasy, and dystopian fiction. Within this unit, students engage with a range of texts, exploring how portrayals of imagined worlds can help us to better understand our own. Students will deepen their critical skills in reading and responding to these texts and will also be encouraged to take their creative writing into unmapped territories of the imagination. Ultimately, the goal of this course will be for students to appreciate speculative fiction even more, both for their personal enjoyment and for their intellectual enrichment.

ASSESSMENT

Outcomes:

At the completion of the Unit, students should be able to demonstrate the achievement of the following outcomes. The ability to:

- read and respond to texts
- explore and respond to texts
- participate effectively in class discussions

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Texts responses
- Creative writing
- Oral presentations
- End of Semester examination

TEXT BOOKS

Ursula Le Guin *A Wizard of Earthsea*

Alan Moore *V for Vendetta*

Film Study: *Blade Runner* and *Princess Mononoke*

Selected short stories and television episodes

Head of English Faculty: Mr S R Dessants

ENGLISH: JOURNALISM (ELECTIVE)

Elective Unit for Year 9 / 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

This Unit explores contemporary media through positioning students in the role of active journalists. Through studying the history of journalism, the changing role and technologies of the media, including social media, students will develop their analytical reading and language skills. In addition, they will also explore how to communicate with their respective audiences. Students will bring their understanding to fruition through the creation of an online voice, writing in different forms for various audiences and purposes. Multimedia will be incorporated into their work through posting on a student generated and maintained blog or website.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to demonstrate the achievement of the following outcomes. The ability to:

- evaluate the impact of changes in the media – from traditional to contemporary forms
- write in a range of journalistic styles addressing differing audiences and purposes
- construct and maintain a blog for the purpose of publishing writing
- incorporate original video and audio into published work

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Writing in a range of journalistic styles
- Maintaining a writer's blog/wiki
- Presentation exploring the changing media technologies and landscape
- Ability to work collaboratively with other students
- Research
- End of Semester examination

Head of English Faculty: Mr S R Dessants

ENGLISH: SPORTSWRITING (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

This Unit aims to develop student language skills by exploring the representation of sport in Australian media and literature. The unit will encourage students to write for a range of audiences utilising a variety of genres. This will include reportage, opinion, report writing, creative writing, oral commentary, and the close study of sport in literature.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to demonstrate the achievement of the following outcomes. The ability to:

- read and respond to a variety of texts
- use of a variety of media to explore and express ideas
- explore a range of writing styles, and write in different modes and genres
- analyse the role of language in the representation of sport in Australian media and literature

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Text responses
- Creative writing
- Oral presentations
- End of Semester examination

Head of English Faculty: Mr S R Dessants

ENGLISH: HEROES AND MONSTERS: CLASSICAL LITERATURE AND MYTHOLOGY (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

Through an exploration of varying forms of classical literature, students develop a familiarity with mythological figures and the modes of cultural expression through which they are depicted. Students learn sharper analytical research and creative writing skills and oral communication is fostered through a range of activities. A study of mythological depictions in modern film and poetry is also incorporated.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to demonstrate the achievement of the following outcomes. The ability to:

- read and respond to a variety of texts
- participate effectively in class discussion
- display research skills in an extended project
- respond creatively in a variety of styles
- display a working knowledge of mythological material

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Text responses
- Creative responses
- Research essay
- Oral presentations
- End of Semester examination

TEXT BOOKS

The Iliad Homer

Class materials to be provided by the Department

Head of English Faculty: Mr S R Dessants

ENGLISH: FILM AS TEXT (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

By exploring and analysing a selection of different films, students consider various techniques that film-makers employ. The various types of texts explored include adaptations from novels, original screen-plays, science fiction and one or two 'classical' films. Students learn sharper analytical and creative skills and oral communication is fostered through a range of presentations. Students create their own screen-play and film and edit their own text.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to demonstrate the achievement of the following outcomes. The ability to:

- read and respond to a variety of texts
- participate effectively in class discussions
- display artistic skills in an extended project
- respond creatively in a variety of styles
- display a working knowledge of film technique and genre

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Text responses
- Creative responses
- Comparative research essay
- Oral presentations
- Film-making project
- End of Semester examination

Head of English Faculty: Mr S R Dessants

ENGLISH: CREATIVE WRITING WORKSHOP (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

Creative Writing Workshop is the only English elective unit dedicated primarily to the development of creative writing skills. Students read and examine fiction, non-fiction and poetry as models; comment on each other's work in peer critiquing sessions; and read their work orally in class. Selections of the students' best work are compiled in a magazine published at the end of the course.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to demonstrate the achievement of the following outcomes. The ability to:

- produce a literary magazine
- use computer layout and design
- use desktop publishing
- understand writing genres such as reflection, biography reporting, satire, persuasion, poetry and narrative
- understand the elements of fiction

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Responses to textual models
- Creative writing portfolio
- Oral presentations and readings
- Lay-outs using information technology
- End of Semester examination

Head of English Faculty: Mr S R Dessants

ENGLISH: PHILOSOPHY: CLOSE ENCOUNTERS OF THE IDEA (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

This Unit is an introduction to the principal concepts and questions of Western Philosophy through the medium of literature. A selection of short, literary pieces provides the material for philosophical scrutiny and discussion. Students are introduced to the ways in which philosophers have answered the questions human beings find themselves compelled to ask and which are embedded in great literature: What can I know? How should I live? What is Just? What am I? What is Real? Does life have any meaning?

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to demonstrate the achievement of the following outcomes. The ability to:

- identify philosophical concepts embedded in literature
- understand and assess philosophical arguments
- develop and defend philosophical positions of their own
- encounter and express deep and imaginative ideas in class discussion
- write with clarity and fluency

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Analytical writing (essays, short answer questions)
- Creative dialogue/philosophical story telling
- Oral presentations (individual and group) incorporating Information Technology
- End of Semester examination

TEXT BOOKS

Huxley *Brave New World*

Lawrence *Like a Splinter in Your Mind: The Philosophy Behind the Matrix Trilogy*

Head of English Faculty: Mr S R Dessants

ENGLISH: LITERATURE (YEAR 10 ELECTIVE)

Elective Unit open to Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

The study of Literature exposes students to a range of texts which explore the nature of experience. Students will read and study a variety of plays, novels, short-stories and poems from Australia, America and Europe. This Unit places considerable emphasis on examining the ideas found in these texts, the social and historical contexts of the selected texts and the means by which the authors have chosen to explore them. Students undertaking this unit should have a high level of interest in the area, a willingness to read widely and be prepared to work independently and in small groups. Considerable use will be made of the Melbourne Grammar School MyMgs site and ICT. Throughout the unit students are encouraged to develop their language skills, as well as those skills necessary for the analysis of texts and presenting a considered response.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to demonstrate the achievement of the following outcomes. The ability to:

- demonstrate oral fluency
- engage in wide reading
- develop a range of writing skills
- develop language and vocabulary skills

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Text responses
- Creative writing
- Oral presentations
- End of Semester examination

TEXT BOOKS

William Shakespeare *The Tempest*

Seamus Heaney (translation) *Beowulf*

Randolph Stow *The Merry-Go-Round and the Sea*

Selected poems and stories

Head of English Faculty: Mr S R Dessants

ENGLISH: ENGLISH LANGUAGE AND CULTURE - A LITERARY AND HISTORICAL PERSPECTIVE (ELECTIVE)

Elective Unit open to Year 9 and 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

Language may be said to have two histories: one in its formation and the other in life of the speaking community. This course will include units on the origins of English, and how communication is affected by changes in our language over time. It will also examine how words are created, borrowed, and often redefined. The aim is to enrich the student's understanding of the development of the language from its Indo-European roots to the modern day.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to demonstrate the achievement of the following outcomes. The ability to:

- demonstrate oral fluency
- understand what a word is
- develop a wider lexicon of words and phrases
- understand shifts, change and borrowing in the history of language

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Etymological exercises
- Creative writing
- Oral presentations
- Research paper
- End of Semester examination

TEXT BOOKS

Selections from texts provided by the department including:

'Sir Gawain and the Green Knight'

Chaucer's *Canterbury Tales*

Shakespeare's sonnets

The King James Bible

Milton's *Paradise Lost*

Samuel Johnson's *A Dictionary of the English Language*

Ned Kelly's 'Jerilderie Letter'

The Oxford History of English by Lynda Mugglestone

Jack Lynch's *The Lexicographer's Dilemma: The Evolution of Proper English from Shakespeare to South Park*

Head of English Faculty: Mr S R Dessants

ENGLISH: POPULAR CULTURE – FROM DICKENS TO DC SUPERHEROES (ELECTIVE)

Elective Unit open to Year 9 and 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit, students will learn to analyse and appreciate the literary merits of popular fiction, with a focus on contemporary popular texts. Students will explore a range of texts forms, including more traditional forms such as novels and poetry, and also more recent forms, such as film, video games, music albums, and graphic novels. Students will be encouraged to think about how the fiction that they consume at an everyday level might be important in shaping meaning and understanding in their world. They will also consider the relationship between fiction and the society from which it has emerged, and how fiction often expresses the cultural concerns of a particular time or place.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to demonstrate the achievement of the following outcomes. The ability to:

- read and respond to a variety of popular texts
- explore a range of writing styles
- write and present ideas through a variety of different mediums, including digital media
- participate effectively in class discussion

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Text responses
- Text reviews
- Creative writing
- Oral presentations and/or video presentations
- Semester exam

TEXT BOOKS

CHARLES DICKENS: A CHRISTMAS CAROL

ALAN MOORE: WATCHMEN

Films and other materials to be provided by the department

Head of English Faculty: Mr S R Dessants

YEAR 9 GEOGRAPHY: BIOMES, FOOD SECURITY AND GLOBAL INTERCONNECTIONS (CORE)

Compulsory Unit for Year 9 students

Length of Unit: One semester

There are two main areas of study in the Year 9 Geography curriculum:

Unit 1: Biomes and Food Security

Unit 2: Geographies of Interconnections

DESCRIPTION OF UNIT

AREA OF STUDY 1:

Biomes and Food Security focuses on the different biomes of the world and their role in food production. This unit examines the characteristics of biomes, their alteration and significance as a source of food, and the environmental challenges and constraints of expanding food production in the future. These distinctive aspects of biomes, food production and food security are investigated using case studies drawn from Australia and across the world.

AREA OF STUDY 2:

Geographies of Interconnections focuses on investigating how people are interconnected in a variety of ways, and how these interconnections can change people, places and their environments. Students examine the ways that transport and information and communication technologies have made it possible for an increasing range of goods and services to be accessed globally and consider some of the positive and negative impacts of an increasingly globalised world. These distinctive aspects of interconnection are investigated using case studies drawn from Australia and across the world.

ASSESSMENT

Outcomes:

A framework for developing and assessing students' geographical knowledge, understanding and skills is provided through the inclusion of inquiry questions and specific inquiry skills, including the use and interpretation of maps, photographs and other representations of geographical data.

At the completion of the unit students should be able to:

- understand the characteristics of the changing world through current affairs
- explain how geographical processes change the characteristics of places
- evaluate and analyse geographic information, draw conclusions and predict outcomes for the future

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Fieldwork report
- Case Study
- Inquiry
- Presentations
- Tests
- End of Semester examination

**Head of Geography Department: Ms A Smith
Head of Humanities Faculty: Mr G Matthews**

YEAR 10 GEOGRAPHY: HUMAN WELLBEING AND ENVIRONMENTAL CHANGE (CORE)

Compulsory Unit for Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

There are two topics of study in the Year 10 Geography curriculum: *Geographies of Human Wellbeing and Environmental Change and Management*.

AREA OF STUDY 1:

Geographies of Human Wellbeing focuses on investigating global, national and local differences in human wellbeing within and between places. This unit examines the different concepts and measures of human wellbeing as well as the causes of global differences in these measures within and between countries. Students explore spatial differences in wellbeing and analyse the differences from a variety of perspectives. They explore programs designed to reduce the gap between differences in human wellbeing. These distinctive aspects of human wellbeing are investigated using studies drawn from Australia, India and across the world.

AREA OF STUDY 2:

Environmental Change and Management begins with an overview of the environmental functions that support all life, the major challenges to sustainability and different environmental world views that influence how people perceive and respond to the environment. Students study the causes, impacts and responses to the global issue of climate change, which forms the focus of this unit, and they consider what the future to the world may be like under different scenarios.

To support the “Beyond the Gates” outdoor education program, all Year 10 students study the formation and characteristics of the Australian Alps region, as well as investigating some of the environmental changes that are occurring in this region. Students explore the Beyond the Gates route in detail using maps and satellite imagery.

ASSESSMENT

Outcomes:

A framework for developing and assessing students' geographical knowledge, understanding and skills is provided through the inclusion of inquiry questions and specific inquiry skills, including the use and interpretation of maps, photographs and other representations of geographical data.

At the completion of the unit students should be able to:

- analyse and interpret data to examine the wellbeing of a place
- explain factors affecting wellbeing, including different ways in which wellbeing can be improved
- understand the concept of sustainability through the complex relationship between humans and the natural world

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Fieldwork presentation
- Inquiry
- Extended writing
- End of unit test
- End of Semester examination

**Head of Geography Department: Ms A Smith
Head of Humanities Faculty: Mr G Matthews**

YEAR 9 HEALTH & PHYSICAL EDUCATION - SEMESTER 1 (CORE)

Compulsory Unit for Year 9 students

Length of Unit: One semester

DESCRIPTION OF UNIT

This is the first of two units of Physical Education that students undertake at Year 9. During this unit students will undertake a variety of invasion games, gymnastics, swimming stroke and survival technique, as well as experience a range of fitness activities. Specific skill technique will be focused on, with the emphasis during the game stages of this unit on tactical awareness and game appreciation. Students will collaborate with their peers to explore and apply a variety of strategic elements in game situations. Students are introduced to wellness and performance principles that will allow them to experience a variety of activities that focus on the positive contributions that being physically active has on human development. Students further develop their strength, flexibility, power and coordination during the gymnastics unit. Swimming stroke technique efficiency is analyzed and refined. Students will complete a comprehensive fitness testing evaluation that allows them to set short term and long-term goals related to enhancing their wellness and performance and make comparisons to current and historical National Standards.

ASSESSMENT

At the completion of the Unit students should be able to:

- demonstrate effective decision making and skill execution in game situations
- demonstrate understanding and application of wellness and performance programs
- demonstrate sound swimming strokes and survival techniques

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Efficacy of swimming stroke technique
- Application of wellness, performance and movement principles
- Striking and field games performance and involvement
- Invasion games performance and involvement
- Fitness testing evaluation

YEAR 9 HEALTH & PHYSICAL EDUCATION - SEMESTER 2 (CORE)

Compulsory Unit for Year 9 students

Length of Unit: One semester

DESCRIPTION OF UNIT

This second unit of Physical Education at Year 9 expands on the concepts that were introduced in Semester 1. Students will continue to explore a range of invasion games in a variety of different environments. Strategic concepts in net games will also be introduced. Locomotive activities of athletics will allow students to further develop essential movement skills. Students will be introduced to a modified unit on Vision Impaired Sports. Aquatic activities this semester require students to apply a variety of swimming and lifesaving techniques in the Water Polo unit. Students will undertake their own Wellness and Performance program that focuses on the positive contributions that being physically active has on human development. Students will complete a comprehensive fitness testing evaluation that allows them to set short term and long-term goals related to enhancing their wellness and performance.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- demonstrate effective decision making and skill execution in game situations
- demonstrate an understanding and application of wellness and performance programs
- demonstrate effective application of a variety of swimming and stroke techniques during the life saving and water polo units
- demonstrate understanding and improvement of the fundamental motor skills of locomotion during the athletics and gymnastics units

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Application of swimming strokes to a variety of water-based activities
- Athletics locomotive skills
- Net games performance and involvement
- Invasion games performance and involvement
- Fitness testing evaluation

Head of Health and Physical Education Faculty: Dr E Coventry

YEAR 10 HEALTH & PHYSICAL EDUCATION - SEMESTER 1 (CORE)

Compulsory Unit for Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

This is the first of two units of Physical Education that students undertake at Year 10. During this unit students are exposed to a wide variety of games, including an international sports units, and activities. During the game stages of this unit, students are expected to refine their decision making and use skills to apply tactics both individually and as a part of a team and look at cultural influences on the sport. Swimming stroke technique efficiency is analysed and refined. Gymnastics skills are further built upon. Students will undertake their own Wellness and Performance program that focuses on the positive contributions that being physically active has on human development. Students will complete a comprehensive fitness testing evaluation during this unit that allows them to set short term and long-term goals related to enhancing their wellness and performance.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- demonstrate effective decision making and skill execution in game situations
- demonstrate an understanding of the application of wellness and performance programs
- demonstrate sound swimming strokes

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Efficacy of swimming stroke technique
- Application of wellness, performance and movement principles
- Striking and field games performance and involvement
- Invasion games performance and involvement
- Fitness testing evaluation

Head of Health and Physical Education Faculty: Dr E Coventry

YEAR 10 HEALTH & PHYSICAL EDUCATION - SEMESTER 2 (CORE)

Compulsory Unit for Year 10 students

Length of Units: One semester

DESCRIPTION OF UNIT

This is the final of four Units offered in Physical Education. Students will be expected to demonstrate their ability to transfer previously learnt knowledge and skills to a variety of challenging situations in order to effectively solve strategic and tactical problems. Students are expected to be able to refine previously learnt techniques in aquatics, athletics and net sports through analysing their own and others performances. Students will be introduced to a modified unit on Vision Impaired Sports and will again undertake their own Wellness and Performance program that focuses on the positive contributions that being physically active has on human development. Students will complete a comprehensive fitness testing evaluation during this Unit that allows them to set short term and long term goals related to enhancing their wellness and performance.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- demonstrate effective decision making and skill execution in net game situations
- demonstrate understanding and application of wellness and performance programs
- demonstrate understanding and improvement of the fundamental motor skill of locomotion during the athletics unit

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Wellness and performance sessions
- Application of aquatic skills
- Locomotive and movements skills
- Net games performance and involvement
- Fitness testing evaluation

Head of Health and Physical Education Faculty: Dr E Coventry

HEALTH & PHYSICAL EDUCATION: SPORTS SCIENCE AND PHYSICAL RECREATION (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

This Unit provides an insight into VCE Physical Education Units 1 and 2. Students considering VCE studies in Physical Education are strongly encouraged to complete this Unit.

Length of Unit: One semester

DESCRIPTION OF UNIT

This Unit is designed as an introduction to VCE Physical Education. Students will examine physical activity from a biological, cultural and coaching perspective. Activities will develop students understanding of the body systems, ability to analyse, improve and appraise performance and acquire skills in a variety of recreational and sporting pursuits. This Unit involves both theoretical and practical sessions that enable students to make informed decisions regarding future studies and lifestyle choices.

ASSESSMENT

At the completion of the Unit students should be able to:

- demonstrate an understanding of the body systems and role of physical activity in the prevention of lifestyle diseases
- analyse, improve and appraise movement and performance
- apply a range of physical skills to a number of sports and recreational pursuits
- demonstrate an understanding of energy systems

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Topic tests on the Body Systems
- Practical work reports
- Laboratory and test work on acute & chronic response exercise
- Oral presentation (Energy Systems)
- Training program design
- End of Semester examination

Head of Health and Physical Education Faculty: Dr E Coventry

YEAR 9 HEALTH & PHYSICAL EDUCATION: PERSONAL DEVELOPMENT & HEALTH PROMOTION (CORE)

Compulsory Unit for Year 9 students

Length of Unit: One semester

DESCRIPTION OF UNIT

This Unit provides a forum for information dissemination and open discussion on a range of health and wellness topics including values, role models, smoking, alcohol, sexuality, nutrition and mental health. It is hoped that students will apply what they have learned to their own lives to make informed decisions without undue influence from peer pressure. For Year 9 students the focus is self-awareness.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- participate in discussions on health issues, including sex and sexuality
- describe the effects of various drugs on the body
- explain the principles of harm minimisation
- describe the importance of a balanced diet
- analyse a recorded diet and make recommendations for good health
- explain mood disorders and recognise their signs and symptoms

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Smoking movie
- Sexuality, 'I Used to Think, But Now I Think'
- Mental Health Mood Disorder interactive poster
- Nutrition Diary and Report: 'What Am I Actually Eating?' diary and report
- Alcohol: 'City Council Proposal'

Head of Health and Physical Education Faculty: Dr E Coventry

YEAR 10 HEALTH & PHYSICAL EDUCATION: PERSONAL DEVELOPMENT & HEALTH PROMOTION (CORE)

Compulsory Unit for Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

This Unit provides a forum for information dissemination and open discussion on a range of health and wellness topics including sexual behaviour, mental health, safe partying, first aid and CPR, mental wellbeing and Careers. It is hoped that students will apply what they have learned to their own lives to make informed decisions without undue influence from peer pressure. For Year 10 students the focus is social awareness.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- participate in discussions on health issues
- describe the physiology of the human reproductive system
- describe the use and relative effectiveness of common means of conception
- explain how sexually transmitted infection may be avoided, detected and treated
- describe the common practices to enhance mental wellbeing
- have a deeper understanding of their potential future directions following school
- understand and appreciate safe partying approaches and techniques
- provide First Aid in a range of situations
- have an understanding of sexuality, relationships and consent
- have participated in discussions on pornography and the impact that it has on relationships and society

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Mental wellbeing journal
- Sex education e-portfolio
- Safe partying video

Head of Health and Physical Education Faculty: Dr E Coventry

YEAR 9 HISTORY: FLASHPOINTS OF MODERN HISTORY (MAKING THE MODERN WORLD 1750 – 1918) (CORE)

Compulsory Unit for Year 9 students

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit, students will do a survey of the emergence of the early modern world, from 1750 to 1918. They will study the emergence of progressive ideas and movements, such as the European Enlightenment, the American Revolution or the French Revolution. They will examine how technological change, such as the Industrial Revolution, changed people's way of life and stimulated new radical ideas. Students will also examine the early development of Australian society from first contact to the early twentieth century. Their survey will conclude with an examination of the causes, course and outcomes of the First World War.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- explain the key political, social and economic features of the period 1750-1918
- explain how new ideas, ideals and technologies can create significant changes in people's way of life
- explain the development of Australian society from first contact to the First World War
- explain the origins, progress and outcomes of the First World War

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Comprehension test
- Exercise on visual and/or written documents
- Exercise on basic historiography
- Research essay using digital technologies that uses evidence from a range of sources that are referenced
- End of Semester examination

Head of History Department: Dr M Adcock

Head of Humanities Faculty: Mr G Matthews

YEAR 10 HISTORY: INTERNATIONAL CRISES AND CONFLICTS (THE MODERN WORLD AND AUSTRALIA 1918 – PRESENT) (CORE)

Compulsory Unit for Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit, students will do a survey of the development of the modern world, from 1918 to the present, with an emphasis on the development of internationalism and on major movements for rights and freedoms. They will study the origins, development and outcomes of the Second World War, including Australia's role in that conflict. They will then conclude with a case study on either The Cold War (1945-1990) or a case study on the struggle for Indigenous Rights in Australia.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- explain the key political, social and economic features of the period 1918 to the present
- explain the origins, progress and outcomes of the Second World War, including Australia's involvement in the conflict
- explain how people in Australia have struggled to assert the human rights and freedoms of indigenous people
- explain how globalisation and popular culture have changed Australian society

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Comprehension test
- Exercise on visual and/or written documents
- Exercise on basic historiography
- Research essay using information technology
- End of Semester examination

Head of History Department: Dr M Adcock

Head of Humanities Faculty: Mr G Matthews

HISTORY: HISTORY OF ESPIONAGE (ELECTIVE)

Elective Unit open to Year 9 and 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit, students will examine the nature and significance of espionage, counter-espionage, deception and decoding in a number of historical contexts. They will examine a number of case studies chosen from the following: The Role of Espionage in The Age of Terror (2001-present), the Second World War and the First World War. The case studies will be illustrated by documentaries such as Simon Singh's "Espionage", and by films such as "Body of Lies."

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- explain the development of espionage through time
- explain the development of counter espionage through time
- investigate popular myths about espionage
- investigate how spy organisations worked
- understand spy-craft

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Contribution to class activities
- Comprehension texts
- Document exercises
- Essays
- Projects/presentations using information technology
- End of Semester examination

Head of History Department: Dr M Adcock
Head of Humanities Faculty: Mr G Matthews

HISTORY: CLASSICAL GREECE: ANCIENT WARS, MYTHS & LEGENDS (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit, students will examine the myths that shaped the classical Greeks' understanding of their world and about key aspects of ancient Greek history and society. Students will build their understanding of Ancient Greece through a range of sources, from the epic poetry of Homer, to the way that Greek drama reveals the inner workings of ancient Athens. Students will study and compare ancient historical sources on the lives of prominent Greek individuals and examine key historical events. This will build a picture of the realities of life in Classical Greece, its history and its culture.

Students start with a study of myth depicting the Bronze Age through an examination of the heroic world of Homer's *Odyssey*. They study the social and political life of Ancient Athens and Sparta, including the study of the first historian Herodotus and his presentation of the Greeks at war. Students then examine a war-themed play that was created by the Athenian society they have been studying and explore its key ideas and how drama was a means for society to explore its problems. Students finish with a study of Alexander the Great, comparing two historians' vastly different approaches to recording his life.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- read and analyse short texts from Ancient Greece
- research aspects of Ancient Greece
- present their ideas on the works they have studied
- participate effectively in class discussion

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Read and analyse short texts from Ancient Greece
- Research aspects of Ancient Greece
- Present their ideas on the works they have studied
- Participate effectively in class discussion

TEXT BOOKS

- Aeschylus. 'The Persians' in *The Persians and Other Plays*. Translated by Alan Sommerstein, Penguin Classics
- Homer, *The Odyssey*. Translated by Robert Fagles. Penguin Classics.
- Further reading materials and sources to be provided by the Humanities Faculty

Head of History Department: Dr M Adcock

Head of Humanities Faculty: Mr G Matthews

HISTORY: MILITARY HISTORY (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit students develop their knowledge of military history through the study of the American Civil War and European history. Activities which develop comprehension, synthesis, critical analysis and empathy are supported by texts, library resources, enrichment materials and Internet resources.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- understand the concepts involved in military history
- analyse primary documents to develop knowledge of military history
- participate in class discussions and oral presentations
- explain the role played by history's great military commanders
- write critical analyses of strategies and tactics employed in selected battles

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Contribution to class activities
- Comprehension tests
- Document exercises
- Essay
- Project/presentations using information technology
- End of Semester examination

Head of History Department: Dr M Adcock
Head of Humanities Faculty: Mr G Matthews

YEAR 9 LEARNING SKILLS: EXECUTIVE LANGUAGE – SEMESTER 1 (ELECTIVE)

Elective Unit open to Year 9 students who have been referred by the Wadhurst Learning Strategies Department

Length of Unit: One semester

This Unit is for students who experience serious difficulties with English language skills. This Unit seeks to further develop skills and strategies associated with reading, spelling and written expression. Students wishing to take this subject must discuss this option with the Head of Learning Strategies at Wadhurst and Senior School in order to gain approval to select this course.

DESCRIPTION OF UNIT

Learning Skills is designed to continue the development of students' skills in the essential areas of reading, writing and spelling. This Unit allows more time to consolidate and strengthen the fundamentals of the English language. Learning Skills is a series of robust lessons involving the study of spelling rules, spelling strategies, suffixes and prefixes. It includes a study of vocabulary and terminology specific to students' subject areas. Oral and silent reading is compulsory. Correct paragraph technique suitable for various subject areas is developed, leading on to well-expressed extended pieces of writing. Towards the end of the semester, students are taught exam preparation and revision techniques.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to demonstrate progress and a greater proficiency in the following areas:

- A measurable improvement in correct spelling
- Correct use of grammar and punctuation at an appropriate Year 9 level
- A more varied use and knowledge of vocabulary
- Correct sentence and paragraph structure and technique
- Preparation and delivery of oral presentations
- Understand a variety of exam preparation and revision techniques

Head of Learning Strategies Department: Mrs H Evans

YEAR 9 LEARNING SKILLS: EXECUTIVE LANGUAGE - SEMESTER 2 (ELECTIVE)

Elective Unit open to Year 9 students who have been referred by the Wadhurst Learning Strategies Department

Length of Unit: One semester

This Unit usually follows on from the Semester 1 unit and seeks to further develop specific skills for students who experience serious difficulties with written expression.

DESCRIPTION OF UNIT

All aspects of Learning Skills – Semester 1 are continued into Learning Skills – Semester 2. Students revise and better understand spelling rules and strategies to acquire an appropriate bank of words for their secondary schooling. Correct use of grammar, punctuation and paragraphs are now incorporated into longer essay pieces. The use of varied and descriptive vocabulary is reinforced to enhance communication and essay writing skills. Different styles of writing are explored and developed including: creative, informative, argumentative and persuasive. Students are encouraged to strengthen their oral communication skills by preparing and delivering interesting and informative speeches in a confident and articulate manner. Students will explore different methods of test and exam preparation and revision.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to demonstrate the achievement of the following outcomes:

- A measurable improvement in correct spelling
- Demonstrate a varied and interesting vocabulary
- Use correct grammar and punctuation at an appropriate Year 9 level
- Demonstrate correct essay writing technique
- Demonstrate a range of writing styles
- Prepare and deliver oral presentations
- Understand a variety of exam revision techniques

Head of Learning Strategies Department: Mrs H Evans

YEAR 10 LEARNING SKILLS: EXECUTIVE LANGUAGE (ELECTIVE)

Open to Year 10 students by invitation only

Length of Unit: Two semesters

This Unit is for students who experience serious difficulties with English language skills. This Unit seeks to further develop skills and strategies associated with reading, spelling and written expression. It involves a more intense study of organisation skills, study techniques and note-taking methods. Students wishing to take this subject must discuss this option with the Head of Learning Strategies and their Head of House to gain approval to select this course.

DESCRIPTION OF UNIT

This Unit is designed to continue the development of students' skills in the essential areas of reading, writing and spelling. This Unit allows more time to consolidate and strengthen the fundamentals of the English language as well as emphasize organisation and study techniques. Areas targeted are organization skills, appropriate class preparation and managing homework requirements. Note-taking methods are taught and practised. Students continue to study spelling and vocabulary on a weekly basis. Correct use of punctuation and grammar is essential in all tasks. Correct sentence structure and paragraph technique, suitable for various subject areas, is further developed leading on to well-expressed extended pieces of writing. Reading comprehension strategies are taught and where appropriate oral reading is encouraged. Towards the end of the semester, students further explore exam preparation and revision techniques.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to demonstrate progress and a greater proficiency in the following areas:

- A measurable improvement in correct spelling
- Correct use of grammar and punctuation at an appropriate Year 10 level
- Correct sentence and paragraph structure and technique
- Demonstrate correct essay writing technique
- A varied use and knowledge of vocabulary
- Successfully use reading comprehension strategies
- Understand and use a variety of time management techniques
- Understand and use a variety of study techniques
- Understand and use a variety of exam preparation and revision techniques

Head of Learning Strategies Department: Mrs H Evans

YEAR 9 LANGUAGES: CHINESE – SEMESTER 1

Elective Unit open to Year 9 students

Length of Unit: One semester

Special Requirements: *This is a continuing language study and assumes approximately two or more years of previous study (or the equivalent). Work in this Unit is based on the knowledge of 120 Chinese characters and equivalent conversational skills.*

DESCRIPTION OF UNIT

In this Unit, students develop their ability to understand, speak, read and write in Chinese. Emphasis is on activities which develop communicative competence and structural knowledge of both written and spoken Chinese. This Unit is based on the text series *Pass Chinese 1*.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- listen to and read authentic material on clothing and shopping
- participate in basic conversation and oral presentations, involving the topics: clothing, phoning, shopping and personal details
- write folio pieces in a variety of styles, report to the class on PowerPoint; mastering a minimum of 180 Chinese characters will enable students to proceed to VCE Chinese with confidence

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Oral performance
- Listening comprehension
- Reading comprehension
- Translation task
- Writing tasks
- Using information technology (Internet, Email, PowerPoint)
- Grammar and vocabulary tests
- End of Semester examination

Head of Chinese Department: Ms W Zhao

Acting Head of Languages Faculty: Ms M McLaughlin

YEAR 9 LANGUAGES: CHINESE – SEMESTER 2

Elective Unit open to Year 9 students

Length of Unit: One semester

Special Requirements: *This is a continuing language study and assumes successful completion of Chinese – Semester 1 or an equivalent study. Students are expected to have a working knowledge of approximately 180 Chinese characters and equivalent conversational skills. In particular, students are expected to be able to converse at a high level on all topics covered.*

DESCRIPTION OF UNIT

In this Unit, students further develop their ability to understand, speak, read and write in Chinese. Emphasis is on activities which develop communicative competence and structural knowledge of both written and spoken Chinese. This Unit is based on the text series *Pass Chinese 1*.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- listen to and read authentic material on visiting, telephoning and going to a Beijing restaurant
- participate in basic conversation and oral presentations involving the topics: personal life, travel and tourism and sports and leisure
- write folio pieces in a variety of styles involving a minimum of 240 Chinese characters

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Oral performance
- Listening comprehension
- Reading comprehension
- Translation task
- Writing tasks
- Using information technology (Internet, Email, PowerPoint)
- Grammar and vocabulary tests
- End of Semester examination

Head of Chinese Department: Ms W Zhao

Acting Head of Languages Faculty: Ms M McLaughlin

YEAR 10 LANGUAGES: CHINESE – SEMESTER 1

Elective Unit open to Year 10 students

Length of Unit: One semester

Special Requirements: *This is a continuing language study and assumes approximately two or more years previous study (or the equivalent).*

DESCRIPTION OF UNIT

In this Unit, students develop their ability to hear, speak, read and write Chinese. Activities which develop communicative competence and structural knowledge of the language are undertaken.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- listen to and read authentic material
- participate in basic conversation and oral presentations on the topics: school life, future plans, work experience, media and culture, youth issues and environmental issues
- write short pieces in a variety of styles

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Oral performance
- Listening comprehension
- Reading comprehension
- Translation task
- Writing tasks
- Use of information technology (Internet, Email, PowerPoint)
- Grammar and vocabulary tests
- End of Semester examination

Head of Chinese Department: Ms W Zhao

Acting Head of Languages Faculty: Ms M McLaughlin

YEAR 10 LANGUAGES: CHINESE – SEMESTER 2

Elective Unit open to Year 10 students

Length of Unit: One semester

Special Requirements: *This is a continuing language study and assumes successful completion of Year 10 Chinese – Semester 1 or equivalent studies. Work on this unit presupposes a knowledge of 240 Chinese characters with equivalent conversational and written skills.*

DESCRIPTION OF UNIT

In this Unit, students further develop their ability to understand, speak, read and write in Chinese. Emphasis is on activities which develop communicative competence and structural knowledge of both written and spoken Chinese. In particular students talk about themselves in a self-introduction and write about themselves in a passage using characters. This Unit is based on the text series *Pass Chinese 2*.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- listen to and read authentic material
- participate in basic conversation and oral presentations involving the topics: school life, future plans, work experience, media and culture, youth issues and environmental issues
- write folio pieces in a variety of styles, involving researching a selected book and presenting research of it to the class, and master 360 Chinese characters

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Oral performance
- Listening comprehension
- Reading comprehension
- Translation task
- Writing tasks
- Using information technology (Internet, Email, PowerPoint)
- Grammar and vocabulary tests
- End of Semester examination

Head of Chinese Department: Ms W Zhao

Acting Head of Languages Faculty: Ms M McLaughlin

Elective Unit open to Year 9 and 10 students

Length of Unit: One semester

This Unit is offered in the first semester and is taken by students with a Chinese family background or have excelled in earlier studies.

Special Requirements: *This Unit is for students with excellent results in previous years. Students with a strong background in Chinese should discuss taking this subject with the Head of Department.*

DESCRIPTION OF UNIT

In this Unit, students with well above average grades in Chinese are grouped together to take on a greater challenge leading to VCE Chinese, either as a first or second language or second language advanced.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- listen to and read advanced texts from authentic Chinese material, e.g. cartoons, instructions, films, stories and speeches
- demonstrate an understanding of key points from oral/aural sources
- participate in an advanced level of conversation and role play
- write folio pieces in a variety of styles involving cultural and historical topics

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Oral performance
- Listening comprehension
- Reading comprehension
- Writing tasks
- Using information technology (Internet, Email, PowerPoint)
- Grammar and vocabulary tests
- End of Semester examination

Head of Chinese Department: Ms W Zhao

Acting Head of Languages Faculty: Ms M McLaughlin

LANGUAGES: ADVANCED CHINESE – SEMESTER 2

Elective Unit open to Year 9 and 10 students

Length of Unit: One semester

This Unit is offered in the second semester and is taken by students with a Chinese family background or who have excelled in earlier studies.

Special Requirements: *This Unit is for students with excellent results in previous years. Students with a strong background in Chinese should discuss taking this subject with the Head of Department.*

DESCRIPTION OF UNIT

In this Unit, students with well above average grades in Chinese are grouped together to take on a greater challenge leading to VCE Chinese, either as a first or second language. This Unit is offered in the second semester.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- listen to and read advanced texts from authentic Chinese material, e.g. cartoons, instructions, films, stories and speeches
- demonstrate an understanding of key points from oral/aural sources
- participate in an advanced level of conversation and role play
- write folio pieces in a variety of styles involving cultural and historical topics

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Oral performance
- Listening comprehension
- Reading comprehension
- Writing tasks
- Using information technology (Internet, Email, PowerPoint)
- Grammar and vocabulary tests
- End of Semester examination

Head of Chinese Department: Ms W Zhao

Acting Head of Languages Faculty: Ms M McLaughlin

YEAR 9 LANGUAGES: FRENCH - SEMESTER 1

Elective Unit open to Year 9 students

Length of Unit: One semester

Special Requirements: *This is a continuing language study and assumes approximately two or more years previous study (or the equivalent). Students are expected to have a working knowledge of the present tense of regular and commonly used irregular verbs, Futur Proche, articles, accents and adjectives. Students should be familiar with a basic general vocabulary relating to self, family and schooling.*

DESCRIPTION OF UNIT

In this Unit, students develop their ability to understand, speak, read and write in French. Emphasis is on activities and learning challenges which develop communicative competence and structural knowledge of both written and spoken French. Students are also exposed to intercultural differences such as household duties, daily routines and holidays.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- listen to and read authentic material such as short narratives, dialogues, brochures and messages
- use a variety of grammatical structures including articles and the present tense, future proche and adjectives
- participate in basic conversation and oral presentations
- create a variety of short oral and written folio pieces within guidelines provided
- begin to become familiar with unseen texts

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Oral performance
- Listening comprehension
- Reading comprehension
- Writing tasks
- Using information technology (Digital Story, Movie Maker, Internet, Email)
- Grammar and vocabulary tests
- Cultural projects
- End of Semester examination

Acting Head of French Department: Mr C Ranson

Acting Head of Languages Faculty: Ms M McLaughlin

YEAR 9 LANGUAGES: FRENCH – SEMESTER 2

Elective Unit open to Year 9 students

Length of Unit: One semester

Special Requirements: *This is a continuing language study and assumes students have successfully completed Year 9 French – Semester 1 (or the equivalent). Students are expected to have a working knowledge of the present and perfect tenses, reflexive verbs and question formation. Students should be familiar with a basic general vocabulary relating to household duties, daily routines and holidays.*

DESCRIPTION OF UNIT

In this Unit, students further develop their ability to understand, speak, read and write in French. They have the opportunity to revise and enhance their knowledge and skills developed in Semester 1. Emphasis is on activities and learning challenges which develop communicative competence and the structural knowledge of both written and spoken French. In particular, students cover a variety of themes, cultural and intercultural differences. Themes include leisure activities, eating habits and healthy living.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- listen to and read authentic material such as short narratives, dialogues, brochures, advertisements and messages
- use a variety of grammatical structures including reflexive verbs, the perfect tense, pronouns and partitive articles
- participate in basic role-play and oral presentations
- create a variety of short oral, digital and written folio pieces within guidelines (provided)

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Oral performance
- Listening comprehension
- Reading comprehension
- Writing tasks
- Using information technology (Digital Story, Movie Maker, Internet, Email)
- Grammar and vocabulary tests and unit topic tests
- Cultural projects
- End of Semester examination

Acting Head of French Department: Mr C Ranson

Acting Head of Languages Faculty: Ms M McLaughlin

YEAR 10 LANGUAGES: FRENCH – SEMESTER 1

Elective Unit open to Year 10 students

Length of Unit: One semester

Special Requirements: *This is a continuing language study and assumes successful completion of Year 9 French or equivalent studies. This unit caters both for students who wish to continue their study of French to VCE level and for students who may not continue. Students are expected to have a working knowledge of present, perfect, imperfect and future tenses, modal verbs, reflexive verbs, interrogatives, imperative and negation. Students should be familiar with a basic general vocabulary relating to holidays and leisure activities, food and shopping and health.*
NB: This Unit is essential for students wishing to continue into VCE French Units 1 and 2.

DESCRIPTION OF UNIT

In this Unit, students further develop their ability to understand, speak, read and write in French. Emphasis is on activities which develop communicative competence and structural knowledge of both written and spoken French. In particular, the students cover the themes of "Youth Issues" and "Family Relationships". Students will also study the literary text "Le Petit Nicolas."

ASSESSMENT

Outcomes:

At the completion of this Unit students should be able to:

- listen to and read authentic material such as letters, short stories, basic newspaper and magazine articles
- use a variety of grammatical structures including imperfect tense, conditional mood, compound tenses, use of possessive, demonstrative and interrogative adjectives and pronouns
- participate in more complex conversation and oral presentations
- create written pieces using a variety of writing genres, text types and proof-reading techniques
- become accustomed to reading a variety of texts
- learn to use a dictionary more efficiently
- use technology appropriately to further their learning

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Oral performance
- Listening comprehension
- Reading comprehension
- Writing tasks
- Grammar and vocabulary tests and unit topic tests
- End of Semester examination

Acting Head of French Department: Mr C Ranson

Acting Head of Languages Faculty: Ms M McLaughlin

YEAR 10 LANGUAGES: FRENCH – SEMESTER 2

Elective Unit open to Year 10 students

Length of Unit: One semester

Special Requirements: *This is a continuing language study and assumes successful completion of Year 10 French in Semester 1 (or equivalent studies). This is a challenging course which aims to prepare students for VCE Unit 1. Students are expected to demonstrate a sound understanding of correct sentence structure, appropriate applications of key tenses and grammar including: present, perfect, imperfect, future, conditional and object pronouns. Students should already be familiar with vocabulary relating to past events and future aspirations and fashion.*

NB: This Unit is essential for students wishing to continue into VCE French Units 1 and 2.

DESCRIPTION OF UNIT

In this Unit, students further develop their ability to understand, speak, read and write in French. Emphasis is on activities and learning challenges which develop communicative competence and structural knowledge of both written and spoken French. In particular, the students cover the theme of "Future Aspirations." Students will continue to study the literary text "Le Petit Nicolas."

ASSESSMENT

At the completion of the Unit students should be able to:

- listen to and read authentic material such as letters, short stories, basic media extracts
- use a variety of grammatical structures including object pronouns, imperfect, perfect and compound tenses, futur simple, comparatives and superlatives
- create written pieces using a variety of writing genres, text types and proof-reading techniques
- create written pieces in a variety of text styles
- use technology appropriately to further their learning and research skills

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Oral performance
- Listening comprehension
- Reading comprehension
- Writing tasks
- Using information technology
- Grammar and vocabulary tests and unit topic tests
- End of Semester oral and written examination

Acting Head of French Department: Mr C Ranson

Acting Head of Languages Faculty: Ms M McLaughlin

YEAR 9 LANGUAGES: JAPANESE (START UP) – SEMESTER 1

Elective Unit open to Year 9 students

Length of Unit: One semester

Year 9 and 10 Japanese Units are to be taken in sequence. Students wishing to proceed to VCE Japanese are expected to take Japanese in all four semesters of Year 9 and 10. Variations to this should be discussed with the Head of Department. No previous knowledge of the language is necessary for entry into Year 9 Japanese (Start up).

DESCRIPTION OF UNIT

This Unit introduces students to the basic characters, grammar and vocabulary – students develop their ability to understand, speak, read and write basic Japanese.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- participate in conversations and oral presentations on topics such as self, family, pets and food
- respond to simple aural texts such as those from the Obento Deluxe textbook
- demonstrate an understanding of key grammatical points through writing
- respond to written material such as that in the Obento Deluxe textbook
- write Hiragana, Katakana and some Kanji

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Vocabulary and Kanji tests
- Oral performance
- Listening comprehension
- Reading comprehension
- Written tasks
- End of Semester examination

Head of Japanese Department & Acting Head of Languages: Ms M McLaughlin

YEAR 9 LANGUAGES: JAPANESE (START UP) – SEMESTER 2

Elective Unit open to Year 9 students

Length of Unit: One semester

Year 9 and 10 Japanese Units are to be taken in sequence. Students wishing to proceed to VCE Japanese are expected to take Japanese in all four semesters of Year 9 and 10. Variations to this should be discussed with the Head of Department.

Special Requirements: *Students undertaking this Unit must have studied Japanese for a minimum of one semester at Melbourne Grammar School (or equivalent).*

DESCRIPTION OF UNIT

In this Unit students further develop their ability to understand, speak, read and write in Japanese. Emphasis is on activities which develop communicative competence and structural knowledge of both written and spoken Japanese.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- participate in conversations and oral presentations on topics such as dates, hobbies, club activities and free time
- respond to aural texts such as those from the Obento Deluxe textbook
- demonstrate an understanding of key grammatical points through writing
- respond to written material such as that in the Obento Deluxe textbook
- write Hiragana, Katakana and some Kanji

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Vocabulary and Kanji tests
- Oral performance
- Listening comprehension
- Reading comprehension
- Written tasks
- End of Semester examination

Head of Japanese Department & Acting Head of Languages: Ms M McLaughlin

YEAR 9 LANGUAGES: JAPANESE (SOME BACKGROUND) – SEMESTER 1

Elective Unit open to Year 9 students.

If you have studied Japanese outside Melbourne Grammar School please contact the Head of Japanese, Ms Megan McLaughlin, prior to choosing this subject.

Length of Unit: One semester

Year 9 and 10 Japanese Units are to be taken in sequence. Students wishing to proceed to VCE Japanese are expected to take Japanese in all four semesters of Year 9 and 10. Variations to this should be discussed with the Head of Department.

Special requirements: *This is a continuing language study and assumes approximately two or more years of previous study (or the equivalent). Work in this unit is based on the knowledge of Hiragana, Katakana and approximately 20 Kanji and basic conversational skills within topics such as family, leisure, school and food.*

DESCRIPTION OF UNIT

In this Unit, students develop their ability to understand, speak, read and write in Japanese. Emphasis is on activities which develop communicative competence and structural knowledge of both written and spoken Japanese. This unit is based on the text, Obento Supreme and on topics of cultural significance developed in-house from a range of resource materials. Students will also undertake a wider reading program to develop their confidence with authentic texts.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- participate in conversations and oral presentations on topics such as time, locations, school and aspects of Japanese geography
- respond appropriately to aural texts such as those from the Obento Supreme textbook
- demonstrate an understanding of key grammatical points through spoken and written tasks
- respond appropriately to written material from a range of sources – simplified and authentic
- write folio pieces in a variety of styles demonstrating mastery of Hiragana, Katakana and a minimum of 40 Kanji

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Vocabulary and Kanji tests
- Oral performance
- Listening comprehension
- Reading comprehension
- Written tasks
- End of Semester examination

Head of Japanese Department & Acting Head of Languages: Ms M McLaughlin

YEAR 9 LANGUAGES: JAPANESE (SOME BACKGROUND) – SEMESTER 2

Elective Unit open to Year 9 students

Length of Unit: One semester

Year 9 and 10 Japanese Units are to be taken in sequence. Students wishing to proceed to VCE Japanese are expected to take Japanese in all four semesters of Year 9 and 10. Variations to this should be discussed with the Head of Department.

Special Requirements: *This is a continuing language study and assumes students have successfully completed Year 9 Japanese (Some Background) – Semester 1 (or the equivalent). Work in this unit is based on the knowledge of Hiragana, Katakana and approximately 50 Kanji and equivalent conversational skills within topics such as family, leisure, school and food.*

DESCRIPTION OF UNIT

In this Unit students further develop their ability to understand, speak, read and write in Japanese. Emphasis is on activities which develop communicative competence and structural knowledge of both written and spoken Japanese. This Unit is based on the text, *Obento Supreme* and on topics of cultural significance developed in-house from a range of resource materials. Students may continue with the wider reading program begun in Semester 1 to develop their confidence with authentic texts.

ASSESSMENT

At the completion of the Unit students should be able to:

- participate in conversations and oral presentations on topics such as seasons, shopping and aspects of Japanese history
- respond appropriately to aural texts such as those from the *Obento Supreme* textbook
- demonstrate an understanding of key grammatical points through writing
- respond appropriately to written material from a range of sources – simplified and authentic
- write folio pieces in a variety of styles demonstrating mastery of Hiragana, Katakana and a minimum of 50 Kanji

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Vocabulary and Kanji tests
- Oral performance
- Listening comprehension
- Reading comprehension
- Written tasks
- End of Semester examination

Head of Japanese Department & Acting Head of Languages: Ms M McLaughlin

YEAR 10 LANGUAGES: JAPANESE (START UP) – SEMESTER 1

Elective Unit open to Year 10 students

Length of Unit: One semester

Year 9 and 10 Japanese Units are to be taken in sequence. Students wishing to proceed to VCE Japanese are expected to take Japanese in all four semesters of Year 9 and 10. Variations to this should be discussed with the Head of Department.

Special Requirements: *This is a continuing language study and assumes students have successfully completed Year 9 Japanese (Start-Up). Students undertaking this Unit must have studied Japanese for a minimum of two semesters at Melbourne Grammar School (or equivalent).*

DESCRIPTION OF UNIT

In this Unit students further develop their ability to understand, speak, read and write in Japanese. Emphasis is on activities which develop communicative competence and structural knowledge of both written and spoken Japanese. Students study more Kanji.

ASSESSMENT

At the completion of the Unit students should be able to:

- participate in conversations and oral presentations on topics such as locations, school seasons and shopping
- respond to aural texts such as those from the Obento Supreme textbook
- demonstrate an understanding of key grammatical points through writing and personal descriptions
- respond to written material such as that in the Obento Supreme textbook
- write Hiragana, Katakana and some Kanji

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Vocabulary and Kanji tests
- Oral performance
- Reading comprehension
- Listening comprehension
- Written tasks
- End of Semester examination

Head of Japanese Department & Acting Head of Languages: Ms M McLaughlin

YEAR 10 LANGUAGES: JAPANESE (START UP) – SEMESTER 2

Elective Unit open to Year 10 students

Length of Unit: One semester

Year 9 and 10 Japanese Units are to be taken in sequence. Students wishing to proceed to VCE Japanese are expected to take Japanese in all four semesters of Year 9 and 10. Variations to this should be discussed with the Head of Department.

Special Requirements: *This is a continuing language study and assumes students have successfully completed Year 10 Japanese (Start-Up) – Semester 1. Students undertaking this Unit must have studied Japanese for a minimum of three semesters at Melbourne Grammar School (or equivalent).*

DESCRIPTION OF UNIT

In this Unit students further develop their ability to understand, speak, read and write in Japanese. Emphasis is on activities which develop communicative competence and structural knowledge of both written and spoken Japanese. In particular students study more complex sentence patterns and grammatical structures.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- participate in conversations and oral presentations on topics related to their personal world and that of teenagers in Japan such as homestay, sports heroes, part-time work and comics
- respond to aural texts such as those from the Obento Supreme textbook
- demonstrate an understanding of key grammatical points through writing and speech
- respond to written material such as that in the Obento Supreme textbook
- write Hiragana, Katakana and at least 95 Kanji

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Vocabulary and Kanji tests
- Oral performance
- Listening comprehension
- Reading comprehension
- Written tasks
- End of Semester examination

Head of Japanese Department & Acting Head of Languages: Ms M McLaughlin

YEAR 10 LANGUAGES: JAPANESE (SOME BACKGROUND) – SEMESTER 1

Elective Unit open to Year 10 students

Length of Unit: One semester

Year 9 and 10 Japanese are to be taken in sequence. Students wishing to proceed to VCE Japanese are expected to take Japanese in all four semesters of Year 9 and 10. Variations to this should be discussed with the Head of Department.

Special Requirements: *This is a continuing language study and assumes students have successfully completed Year 9 Japanese (Some Background). Students undertaking this Unit are assumed to have studied Japanese for a minimum of three years at Melbourne Grammar School (or equivalent).*

DESCRIPTION OF UNIT

In this Unit students further develop their ability to understand, speak, read and write in Japanese. Emphasis is on activities which develop communicative competence and structural knowledge of both written and spoken Japanese. Students study more Kanji. This unit is based on the text, *Obento Supreme*, and on topics of cultural significance developed in-house from a range of resource materials.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- participate in conversations and oral presentations on topics such as shopping, personal descriptions and festivals
- respond to aural texts from a range of sources
- demonstrate an understanding of key grammatical points through writing
- respond to written material from a range of sources
- write Hiragana, Katakana and approximately 60 Kanji

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Vocabulary and Kanji tests
- Oral performance
- Reading comprehension
- Listening comprehension
- Written tasks
- End of Semester examination

Head of Japanese Department & Acting Head of Languages: Ms M McLaughlin

YEAR 10 LANGUAGES: JAPANESE (SOME BACKGROUND) – SEMESTER 2

Elective Unit open to Year 10 students

Length of Unit: One semester

Year 9 and 10 Japanese are to be taken in sequence. Students wishing to proceed to VCE Japanese are expected to take Japanese in all four semesters of Year 9 and 10. Variations to this should be discussed with the Head of Department.

Special Requirements: *This is a continuing language study and assumes students have successfully completed Year 10 Japanese (Some Background) – Semester 1. Students undertaking this Unit must have studied Japanese for a minimum of three years at Melbourne Grammar School (or equivalent).*

DESCRIPTION OF UNIT

In this Unit students further develop their ability to understand, speak, read and write in Japanese. Emphasis is on activities which develop communicative competence and structural knowledge of both written and spoken Japanese. In particular students study more complex sentence patterns and grammatical structures.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- participate in conversations and oral presentations on topics related to their personal world and that of teenagers in Japan such as homestay, sports heroes, part-time work and comics
- respond to aural texts such as those from the Obento Supreme textbook
- demonstrate an understanding of key grammatical points through writing and speech
- respond to written material such as that in the Obento Supreme textbook
- write Hiragana, Katakana and at least 95 Kanji

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Vocabulary and Kanji tests
- Oral performance
- Listening comprehension
- Reading comprehension
- Written tasks
- End of Semester examination

Head of Japanese Department & Acting Head of Languages: Ms M McLaughlin

YEAR 9 LANGUAGES: LATIN – SEMESTER 1

Elective Unit open to Year 9 students

Length of Unit: One semester

Special Requirements: *This is a continuing language study and assumes approximately two or more years previous study.*

DESCRIPTION OF UNIT

In this Unit, students develop their ability to translate and comprehend passages in Latin. They achieve this by increasing their understanding of Latin grammar and syntax. The passive voice is introduced. Study is based on the Cambridge Latin Course Book III.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- translate both seen and unseen passages of Latin
- comprehend both seen and unseen passages of Latin
- understand the cultural background of the language
- translate English into Latin

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Seen and unseen passages in Latin
- Comprehension questions (seen and unseen) on passages of Latin
- Questions on grammar and syntax
- English into Latin sentences
- Writing on the cultural background
- End of Semester examination

Head of Latin Department: Mr A McWhirter

Acting Head of Languages Faculty: Ms M McLaughlin

YEAR 9 LANGUAGES: LATIN – SEMESTER 2

Elective Unit open to Year 9 students

Length of Unit: One semester

Special Requirements: *This is a continuing language study and assumes students have successfully completed Year 9 Latin – Semester 1.*

DESCRIPTION OF UNIT

In this Unit, students further develop their ability to translate and comprehend passages in Latin. They achieve this by increasing their understanding of Latin grammar and syntax. They have the opportunity to review and enhance their knowledge and skills developed in Semester 1. Clauses involving the use of the subjunctive are introduced as well as participles. Study is based on the Cambridge Latin Course Book IV.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- translate both seen and unseen passages of Latin
- comprehend both seen and unseen passages of Latin
- understand the cultural background of the language
- translate English into Latin

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Seen and unseen passages in Latin
- Comprehension questions (seen and unseen) on passages of Latin
- Questions on grammar and syntax
- English into Latin sentences
- Writing on the cultural background
- End of Semester examination

Head of Latin Department: Mr A McWhirter

Acting Head of Languages Faculty: Ms M McLaughlin

YEAR 10 LANGUAGES: LATIN – SEMESTER 1

Elective Unit open to Year 10 students

Length of Unit: One semester

Special Requirements: *This is a continuing language study and assumes successful completion of Year 9 Latin.*

DESCRIPTION OF UNIT

In this Unit, students develop their ability to translate and comprehend passages in Latin. They achieve this by increasing their understanding of Latin grammar and syntax. They have the opportunity to review and enhance their knowledge and skills developed in Year 9 Latin. Study is based on the Cambridge Latin Course Books IV and V.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- translate both seen and unseen passages of Latin
- comprehend both seen and unseen passages of Latin
- understand the cultural background of the Language
- translate English into Latin

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Seen and unseen passages in Latin
- Comprehension questions (seen and unseen) on passages of Latin
- Questions on grammar and syntax
- English into Latin sentences
- Writing on cultural background
- End of Semester examination

Head of Latin Department: Mr A McWhirter

Acting Head of Languages Faculty: Ms M McLaughlin

YEAR 10 LANGUAGES: LATIN – SEMESTER 2

Elective Unit open to Year 10 students

Length of Units: One semester

Special Requirements: *This is a continuing language study and assumes successful completion of Year 9 Latin and Year 10 Latin – Semester 1.*

DESCRIPTION OF UNIT

In this Unit, students continue to develop their ability to translate and comprehend passages in Latin. They achieve this by increasing their understanding of Latin grammar and syntax. By the end of the Unit, all Latin grammar and constructions have been covered. Study is based on the Cambridge Latin Course Book V.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- translate both seen and unseen passages of Latin
- comprehend both seen and unseen passages of Latin
- understand the cultural background of the Language
- translate English into Latin

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Seen and unseen passages in Latin
- Comprehension questions (seen and unseen) on passages of Latin
- Questions on grammar and syntax
- English into Latin sentences
- Writing on cultural background
- End of Semester examination

Head of Latin Department: Mr A McWhirter

Acting Head of Languages Faculty: Ms M McLaughlin

YEAR 9 MATHEMATICS – SEMESTER 1 (CORE)

Compulsory Unit for Year 9 students

Length of Unit: One Semester

DESCRIPTION OF UNIT

In this Unit the aim is to develop mathematical knowledge and skills, to analyse and solve problems and to use technology appropriately. Students encounter ideas and problems from Arithmetic, Algebra, Space, Measurement, Co-ordinate Geometry, Transformational Geometry, Statistics and Probability. In particular, there is work on Indices, Algebraic Simplification, Index Laws, Percentages, Surds, Algebraic Factorisation, Area and Linear Equations.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- define and explain key concepts
- apply mathematical procedures
- apply processes in non-routine contexts
- select and appropriately use technology

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Classwork
- Homework
- Tests
- Problem solving
- End of Semester examination

Head of Mathematics Faculty: Mr M Bradshaw

YEAR 9 MATHEMATICS – SEMESTER 2 (CORE)

Compulsory Unit for Year 9 students

Length of Unit: One Semester

DESCRIPTION OF UNIT

In this Unit the aim is to develop mathematical knowledge and skills, to analyse and solve problems and to use technology appropriately. Students encounter ideas and problems from Arithmetic, Algebra, Space, Measurement and Co-ordinate Geometry. In particular, there is work on Co-ordinate Geometry, Simultaneous Equations, Similarity and Congruence, Trigonometry, Quadratic Equations and Quadratic Functions.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- define and explain key concepts
- apply mathematical procedures
- apply processes in non-routine contexts
- select and appropriately use technology

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Classwork
- Homework
- Tests
- Problem solving
- End of Semester examination

YEAR 10 MATHEMATICS – SEMESTER 2 (CORE)

Compulsory Unit for Year 10 students

Length of Unit: One Semester

DESCRIPTION OF UNIT

In this Unit the aim is to develop mathematical knowledge and skills, to analyse and solve problems and to use technology appropriately. Students encounter ideas and problems from Arithmetic, Algebra, Space, Measurement, Co-ordinate Geometry, Transformational Geometry, Statistics and Probability. In particular, there is work on Algebraic Factorisation, Surds, Linear Equations and Inequalities, Formula, Co-ordinate Geometry, Similarity and Congruence, Quadratic Equations and Quadratic Functions.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- define and explain key concepts
- apply mathematical procedures
- apply processes in non-routine contexts
- select and appropriately use technology

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Classwork
- Homework
- Tests
- Problem solving
- End of Semester examination

Head of Mathematics Faculty: Mr M Bradshaw

YEAR 10 MATHEMATICS – SEMESTER 2 (CORE)

Open to Year 10 students

Length of Unit: One Semester

Students who wish to study Mathematics in Year 11 would be expected to take this unit

DESCRIPTION OF UNIT

In this Unit the aim is to develop mathematical knowledge and skills, to analyse and solve problems and to use technology appropriately. Students encounter ideas and problems from Arithmetic, Algebra, Space, Measurement, Co-ordinate Geometry, Transformational Geometry, Statistics and Probability. In particular, there is work on Growth and Deduction, Geometry, Quadratic Functions, Enlargements and Conditional Probability.

Three different streams of Mathematics will be offered within this elective and these will be preparation courses for different VCE studies:

- 1. Preparation Course for Unit 3/4 Mathematical Methods:**
This course is designed for students of very high ability who have been in the top stream in Semester 1, 2022 and who wish to pursue this 3/4 subject in 2023. It requires students to grasp new and challenging concepts quickly and to retain and apply this knowledge.
- 2. Preparation Course for Unit 1/2 Mathematical Methods:**
This course is designed to give students an introduction to some of the ideas and skills that are fundamental to Mathematical Methods 1/2. Students need to be confident with Algebra, Linear Functions and Quadratics and be able to grasp abstract ideas and concepts. It is not suitable for students who have struggled with most topics in Semester 1.
- 3. Preparation Course for Unit 1/2 General Mathematics:**
This course is designed to reinforce a number of mathematical topics and ideas that will be useful in General Mathematics. It will also explore some other topics in Mathematics that are interesting and enjoyable. This course would be appropriate for students who are not confident in their Mathematics and who struggle with topics involving Algebra and Graphs, but wish to continue with Mathematics in VCE.

Students will be asked to nominate a suitable stream at the end of Semester 1. Classes for Semester 2 will be formed on the basis of these choices. Semester 1 teachers will discuss these options with students around the time they are asked to nominate a stream.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- define and explain key concepts
- apply mathematical procedures
- apply processes in non-routine contexts
- select and appropriately use technology

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Classwork
- Homework
- Tests
- Problem solving
- End of Semester examination

YEAR 9 PHILOSOPHY AND RELIGIOUS STUDIES (CORE)

Compulsory Unit for Year 9 students

Length of Unit: One semester

DESCRIPTION OF UNIT

Philosophy and Religious Studies is taught as an academic discipline which assumes intellectual curiosity, not religious commitment. The course covers five strands; Philosophy, Ethics, World Religions, Sacred Texts and Spirituality.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- analyse and evaluate arguments
- explain different ethical theories and their relationship to principles of justice
- comment on the complexity of human motivation
- describe significant events in Church history
- identify Christian values in action
- outline the key elements of Hinduism, Buddhism and/or Christianity

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Research projects
- Oral presentations
- Assignments
- End of Semester examination

Head of Philosophy and Religious Studies Faculty: Mr J Glenn

YEAR 10 PHILOSOPHY AND RELIGIOUS STUDIES (CORE)

Compulsory Unit for Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

Philosophy and Religious Studies is taught as an academic discipline which assumes intellectual curiosity, not religious commitment. The course covers five strands; Philosophy, Ethics, World Religions, Sacred Texts and Spirituality.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- analyse and evaluate arguments
- explain different ethical theories and their relationship to living a good life
- comment on the complexity of human motivation
- describe significant events and beliefs in Christian history, particularly in relation to the development of Human Rights
- outline the key elements of Hinduism

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Research projects
- Oral presentations
- Assignments
- End of Semester examination

Head of Philosophy and Religious Studies Faculty: Mr J Glenn

YEAR 9 SCIENCE – SEMESTER 1 (CORE)

Compulsory Unit for Year 9 students

Length of Unit: One semester

SUBJECT DESCRIPTION

This Unit teaches students how to think like a scientist by carrying out controlled investigations, generating and analysing data. It explores some of Australia's key resources, how they are mined and what their products, as a result of chemical reactions are used for. It also explores why there is such a variety of life and how the processes of inheritance and natural selection support this.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- demonstrate an understanding of the procedures required to carry out an investigation
- identify the physical and chemical properties of raw materials that are required to produce new substances
- demonstrate an understanding of how Chemistry, including specific chemical reactions, can be used to produce a range of useful substances
- outline environmental impacts for use of particular fuels and the use of greener solutions
- demonstrate an understanding of inheritance through studying genetics and DNA
- demonstrate a basic understanding of natural selection in aiding the survival of species
- investigate new methods of treatment for genetic diseases, along with their challenges and successes

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Practical work
- Topic tests
- Written work
- Problem solving exercises
- Research projects
- End of Semester examination
- Use of a computer to collect and communicate science information

Head of Science & Technology Faculty: Mr S Maaser

YEAR 9 SCIENCE – SEMESTER 2 (CORE)

Compulsory Unit for Year 9 students.

Length of Unit: One semester

DESCRIPTION OF UNIT

This Unit continues to build the skills of scientific investigation which students developed in Semester 1. It explores how the Earth's water and air supports all living organisms, investigating how human activities can impact or improve environmental changes we are facing. It also explores the ideas behind electricity in creating functional circuits, combined with the exploration of electromagnetism. This knowledge connects to and extends learning in Semester 1 where the different areas of Science and Technology are interconnected.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- demonstrate an understanding of the chemical and physical properties of gases, water and solutions
- demonstrate an understanding of the weather, climate and pollution of the Earth's atmosphere
- demonstrate an understanding of the link between gases and global warming
- explain how human activities have and continue to impact environmental change
- demonstrate an understanding of electrical circuits and electrical components
- demonstrate an understanding of the applications of electromagnetism
- undertake investigative research work
- use a computer as an aid to collect and communicate Science information

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Practical work
- Topic tests
- Written work
- Problem solving exercises
- Research projects
- End of Semester examination
- Use of information and communication technology

Head of Science & Technology Faculty: Mr S Maaser

YEAR 10 SCIENCE: EAT IT! (ELECTIVE)

Elective Unit open to Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

This Unit explores the world of food from a biological and chemical perspective. It investigates the importance and content of different food groups and nutrients for sustaining the human body, as well as how this food is digested. Measurements of particular substances and energy content within food is undertaken, along with other experimental work, to support student's acquisition and development of scientific investigation skills.

Enduring Understandings:

1. Why do we need to eat?
2. What is in our food?
3. How do we cook and preserve our food?
4. How do our bodies digest food?

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- demonstrate an understanding of what nutrients are required by the human body and how they are digested
- demonstrate an understanding of the chemical structure of a variety of nutrients
- demonstrate an understanding of some of the chemical processes involved in preparing and digesting food
- demonstrate an understanding on how rates of reactions are important during the preserving, cooking and digestion of food
- demonstrate an understanding of the different ways in which energy can be transferred in cooking food
- undertake investigative research work
- use a computer as an aid to collecting and communicating scientific information

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Use of scientific terminology
- Practical work
- End of topic tests
- Planning and carrying out investigations
- End of Semester examination

*** Note: Students may select more than one Science Elective Unit ***

Head of Science & Technology Faculty: Mr S Maaser

YEAR 10 SCIENCE: SURF IT! (ELECTIVE)

Elective Unit open to Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

This Unit is an introduction to exploring the waters that cover two-thirds of our planet's surface. Students will investigate from a biology, chemistry, environmental science and physics perspective, how the oceans affect our climate, support an array of different ecosystems, as well as the effects (both positive and negative) humans play in managing these environments. Students will also learn about the science behind the technology that allows us to understand the oceans better. The acquisition and development of scientific investigation skills is continued in this Unit.

Enduring Understandings:

1. What are our oceans made of?
2. How do our oceans support life?
3. How do we explore our oceans?

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- demonstrate an understanding of the solubility of ions and gases in sea water
- demonstrate an understanding of the chemical composition of sea water
- demonstrate an understanding of how the pH of sea water can change, and the effect that pH changes can have on the ecosystems in the oceans
- demonstrate an understanding of the ocean as a habitat and the biodiversity which exists in various ecosystems
- demonstrate an understanding of wave theory as it applies to waves in water and the ocean
- demonstrate an understanding of some of the technologies used to explore the oceans
- undertake investigative research work
- use a computer as an aid in collecting and communicating scientific information.

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Use of scientific terminology
- Practical work
- End of topic tests
- Planning and carrying out investigations
- End of semester examination

*** Note: Students may select more than one Science Elective Unit ***

Head of Science & Technology Faculty: Mr S Maaser

YEAR 10 SCIENCE: MOVE IT! (ELECTIVE)

Elective Unit open to Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

This Unit is an introduction to how humans move, as well as move resources from source to destination. Students will investigate from a Biology, Chemistry, Physics and Psychology perspective how the body responds to and controls our own movement and the use of fine motor skills to control objects, Newton's Laws of Motion and how they are applied to transportation, as well as where the energy comes from which drives and speeds up chemical reactions. The acquisition and development of scientific investigation skills is continued in this Unit.

Enduring Understandings:

1. How do we measure movement?
2. What causes objects to move?
3. How do humans move?
4. Where do we get the energy to move?

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- perform calculations, graphically represent and explain differences in objects' velocity and acceleration
- demonstrate an understanding of Newton's three Laws of Motion and their application to everyday motion
- demonstrate an understanding of the role different human body systems, including specific structures, play in supporting our gross and fine-motor skills
- demonstrate an understanding of chemical and physical energy transfer
- undertake investigative research work
- use a computer as an aid in collecting and communicating scientific information

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Use of scientific terminology
- Practical work
- End of topic tests
- Planning and carrying out investigations
- End of Semester examination

*** Note: Students may select more than one Science Elective Unit ***

Head of Science & Technology Faculty: Mr S Maaser

YEAR 10 TECHNOLOGY: DESIGN TECHNOLOGY (CORE)

Compulsory Unit automatically allocated to students in Year 10

Length of Unit: One semester

DESCRIPTION OF UNIT

This Unit embraces aspects of product design and engineering. Students respond to a given design brief by manufacturing solutions using industrial workshop practices. Combined with the design and manufacture of innovative products, students investigate and apply Computer Aided Design (CAD) software (Solidworks), to test and evaluate theories, then use a range of Computer Aided Manufacturing (CAM) equipment to test and evaluate ideas as prototypes.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- explore materials and manufacturing processes to meet product design problems
- produce a design that details a solution to the problem
- use a range of production processes to create a functional product
- produce an evaluation report addressing the appropriateness of the design
- use CAD software to produce three dimensional drawings
- use CAM equipment to manufacture part or all prototypes

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Writing tasks
- Research project
- Drawing tasks
- Construction tasks
- End of Semester examination

Head of Design Technology Department: Ms C Garnham

Head of Science & Technology Faculty: Mr S Maaser

TECHNOLOGY: MULTIMEDIA (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit students develop their ability to generate multimedia solutions utilising multimedia authoring software as well as digital technologies, such as video, audio and still photography. They will develop multimedia programs using the following software and processes: Machinima, Anime Studio Pro, Real Illusion iClone and Crazy Talk Animator.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- develop solutions to real life situations
- develop Multimedia solutions
- work in both group and individual situations

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Folio tasks
- Multimedia project
- Digital technology tasks
- End of Semester examination

Head of Information Technology Department: Mr D Aitken

Head of Science & Technology Faculty: Mr S Maaser

TECHNOLOGY: SOFTWARE DEVELOPMENT (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit students develop their ability to program computers using the various programming languages and software types. They actively research material to incorporate into their projects. This material is drawn from both traditional and electronic sources. Along with programming for computers, students will learn how to develop applications for either an iPhone or an android device as well as develop both two dimensional and First Person Shooter.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- program using various languages
- carry out detailed research
- work both independently and in group situations

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Programming tasks
- Android application tasks
- Game maker tasks
- FPS Creator tasks
- End of Semester examination

Head of Information Technology Department: Mr D Aitken

Head of Science & Technology Faculty: Mr S Maaser

TECHNOLOGY: WEB DEVELOPMENT (ELECTIVE)

Elective Unit open to Year 9 and Year 10 students

Length of Unit: One semester

DESCRIPTION OF UNIT

In this Unit students develop their ability to generate Web solutions to everyday problems. They utilise Web Authoring packages to create useful Web sites using traditional and electronic material.

ASSESSMENT

Outcomes:

At the completion of the Unit students should be able to:

- develop solutions to real life situations
- develop programs using Web Authoring tools
- work in both group and individual situations

LEVELS OF ACHIEVEMENT

Levels of achievement will be reported for the following assessment items:

- Folio tasks – Basic web pages
- Web Site project
- Anime Studio Pro tasks
- Multimedia Web folio tasks
- End of Semester examination

Head of Information Technology Department: Mr D Aitken

Head of Science & Technology Faculty: Mr S Maaser

